All	African	
Students	American	Hispanic

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv		EL	
(Math) 3rd LiteracySTAT €2019)Performance	49%	33%	43%	60%	44%	79%	53%	54%	30%	47%	50%	44%		40%		45%
(Math) 3rd Literacy Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1	n/a	
(Math) 3rd Literacy (2020) Goal	48%	46%	47%	59%	50%	77%	59%	61%	33%	37%	48%	48%	44%		45%	_
(Math) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		n/a	
(Math) 3rd Literacy (2021) Goal	51%	49%	50%	62%	53%	80%	62%	64%	36%	40%	51%	51%	47%		48%	
(Math) 3rd Literacy (2021) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		n/a	
(Math) 3rd Literacy (2022) Goal	54%	52%	53%	65%	56%	83%	65%	67%	39%	43%	54%	54%	50%		51%	
(Math) 3rd Literacy (2022) Performance																
(Math) 3rd Literacy (2023) Goal	57%	55%	56%	68%	59%	86%	68%	70%	42%	46%	57%	57%	53%		54%	
(Math) 3rd Literacy (2023) Performance																
(Math) 3rd Literacy (2024) Goal	60%	57%	59%	71%	62%	89%	71%	73%	45%	49%	60%	60%	56%		57%	
(Math) 3rd Literacy (2024) Performance																
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled					



(Math) 3rd Literacy Baseline	Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
(Math) 3rd Literacy (Goal	48%	46%	47%	59%	50%	77%	59%	61%	33%	37%	48%	48%	44%	45%	_
(Math) 3rd Literacy (2020	formance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
(Math) 3rd Literacy (Goal	51%	49%	50%	62%	53%	80%	62%	64%	36%	40%	51%	51%	47%	48%	
(Math) 3rd Literacy (202	formance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
(Math) 3rd Literacy (Goal	54%	52%	53%	65%	56%	83%	65%	67%	39%	43%	54%	54%	50%	51%	
(Math) 3rd Literacy (202)	formance															
(Math) 3rd Literacy (Goal	57%	55%	56%	68%	59%	86%	68%	70%	42%	46%	57%	57%	53%	54%	
(Math) 3rd Literacy (2023	formance															
(Math) 3rd Literacy (Goal	60%	57%	59%	71%	62%	89%	71%	73%	45%	49%	60%	60%	56%	57%	
(Math) 3rd Literacy (2024	formance															
					Y	early Target	Goals and Pe	erformance								
		All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL	
(Reading) 3rd Literacy % at Mee	STAAR															
(Reading) ord Elolady Statimote (Reading) Brd LiteracySTATE)Performance	45%	33%	39%	56%	42%	72%	47%	51%	27%	39%	46%	42%	35%		39%
(Reading) 3rd Literacy Baseline	9) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
(Reading) 3rd Literacy)) Goal	47%	48%	47%	49%	48%	72%	53%	83%	34%	44%	51%	44%	45%	45%	
(Reading) 3rd Literacy (20	erformance I) Goal	n/a 53%	n/a	n/a 53%	n/a 55%	n/a 54%	n/a 74%	n/a 55%	n/a	n/a 37%	n/a 47%	n/a	n/a 47%	n/a	n/a 48%	
(Reading) 3rd Literacy			54%		55% n/a		74% n/a	55% n/a	84%			54%		48% n/a	48% n/a	
(Reading) 3rd Literacy (20 (Reading) 3rd Literacy	erformance 2) Goal	n/a 56%	n/a 57%	n/a 56%	58%	n/a 57%	76%	57%	n/a 85%	n/a 40%	n/a 50%	n/a 57%	n/a 50%	51%	n/a 51%	
(Reading) 3rd Literacy (Reading) 3rd Literacy (20	2) Goal erformance	56%	57%	56%	58%	57%	76%	57%	85%	40%	50%	57%	50%	51%	51%	
(Reading) 3rd Literacy (20	8) Goal	59%	60%	59%	61%	60%	78%	59%	86%	43%	53%	60%	53%	54%	54%	
(Reading) 3rd Literacy (20	erformance	3370	0078	5376	0170	0070	1070	3370	0070	4370	5570	0078	3578	3478	5470	
(Reading) 3rd Literacy (20 (Reading) 3rd Literacy	4) Goal	62%	63%	62%	64%	63%	80%	61%	87%	46%	56%	63%	56%	57%	57%	
(Reading) 3rd Literacy (20		02.76	03%	02 %	04 %	03%	80%	01%	01 70	40%	30%	03%	50%	57 %	57 %	
(reading) on Exotop (Eo					Y	early Target	Goals and Pe	erformance					Non-			
									Two or	Special	Special	Continu-	Continu-			
		All	African			American		Pacific	More	Ed	Ed	ously	ously	Econ		
		Students	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	EL	
CCMR % of 12th graders Colleg	reer, or Military Rea	dy in the prior school	l year													
CCMRSTATE2019)Performa		66%	51%	62%	74%	60%	87%	60%	68%	63%	Avallatble	NotAvailable	NotAvailable	58%	46%	
CCMR Baseline (2019)	rmance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
CCMR (2020)		94%	94%	94%	95%	94%	97%	94%	94%	87%	74%	94%	89%	94%	94%	
CCMR (2020) Per	nce	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
CCMR (2021)		95%	95%	95%	96%	95%	98%	95%	95%	89%	77%	95%	91%	95%	95%	
CCMR (2021) Per	nce															
CCMR (2022)		96%	96%	96%	97%	96%	98%	96%	96%	91%	80%	96%	93%	96%	96%	
CCMR (2022) Per	nce															
CCMR (2023)		97%	97%	97%	98%	97%	98%	97%	97%	93%	85%	97%	95%	97%	97%	
CCMR (2023) Per	nce															
CCMR (2024)		98%	98%	98%	99%	98%	99%	98%	98%	95%	90%	98%	97%	98%	98%	
CCMR (2024) Per	nce															



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Yearly Target Goals and Performance

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL	
(Math) 3rd Literacy % at Meets on STAAR															
(Math) 3rd LiteracySTATE2019)Performance	49%	33%	43%	60%	44%	79%	53%	54%	30%	47%	50%	44%	40%		45%
(Math) 3rd Literacy Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
(Math) 3rd Literacy (2020) Goal	48%	46%	47%	59%	50%	77%	59%	61%	33%	37%	48%	48%	44%	45%	
(Math) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
(Math) 3rd Literacy (2021) Goal	51%	49%	50%	62%	53%	80%	62%	64%	36%	40%	51%	51%	47%	48%	
(Math) 3rd Literacy (2021) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
(Math) 3rd Literacy (2022) Goal	54%	52%	53%	65%	56%	83%	65%	67%	39%	43%	54%	54%	50%	51%	
(Math) 3rd Literacy (2022) Performance															
(Math) 3rd Literacy (2023) Goal	57%	55%	56%	68%	59%	86%	68%	70%	42%	46%	57%	57%	53%	54%	
(Math) 3rd Literacy (2023) Performance															
(Math) 3rd Literacy (2024) Goal	60%	57%	59%	71%	62%	89%	71%	73%	45%	49%	60%	60%	56%	57%	
(Math) 3rd Literacy (2024) Performance															

Yearly Target Goals and Performance

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Continu- ously Enrolled	Econ Disadv	EL
(Reading)3rd LiteracySTATE2019)Performance	45%	33%	39%	56%	42%	72%	47%	51%	27%	39%	46%	42%	35%	6 3
(Reading) 3rd Literacy Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Reading) 3rd Literacy (2020) Goal	47%	48%	47%	49%	48%	72%	53%	83%	34%	44%	51%	44%	45%	45%
(Reading) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Reading) 3rd Literacy (2021) Goal	53%	54%	53%	55%	54%	74%	55%	84%	37%	47%	54%	47%	48%	48%
(Reading) 3rd Literacy (2021) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Reading) 3rd Literacy (2022) Goal	56%	57%	56%	58%	57%	76%	57%	85%	40%	50%	57%	50%	51%	51%
(Reading) 3rd Literacy (2022) Performance														
(Reading) 3rd Literacy (2023) Goal	59%	60%	59%	61%	60%	78%	59%	86%	43%	53%	60%	53%	54%	54%
(Reading) 3rd Literacy (2023) Performance														
(Reading) 3rd Literacy (2024) Goal	62%	63%	62%	64%	63%	80%	61%	87%	46%	56%	63%	56%	57%	57%
(Reading) 3rd Literacy (2024) Performance														

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL
CCMR % of 12th graders College, Career, or Military Re	eady in the prior schoo	l year												
CCMRSTATE2019)Performance	66%	51%	62%	74%	60%	87%	60%	68%	63%	Avallatble	NotAvailable	NotAvailable	58%	46%
CCMR Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
CCMR (2020) Goal	94%	94%	94%	95%	94%	97%	94%	94%	87%	74%	94%	89%	94%	94%
CCMR (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
CCMR (2021) Goal	95%	95%	95%	96%	95%	98%	95%	95%	89%	77%	95%	91%	95%	95%
CCMR (2021) Performance														
CCMR (2022) Goal	96%	96%	96%	97%	96%	98%	96%	96%	91%	80%	96%	93%	96%	96%
CCMR (2022) Performance														
CCMR (2023) Goal	97%	97%	97%	98%	97%	98%	97%	97%	93%	85%	97%	95%	97%	97%
CCMR (2023) Performance														
CCMR (2024) Goal	98%	98%	98%	99%	98%	99%	98%	98%	95%	90%	98%	97%	98%	98%
CCMR (2024) Performance														

Special Ed Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL
30%	47%	50%	6 44º	% 40%	%
0%	•	43%	43%	40%	30%
33%	37%	48%	48%	44%	45%
	n/a	n/a	n/a	n/a	n/a
n/a					
36%	40%	51%	51%	47%	48%
		51% n/a 54%	51% n/a 54%	47% n/a 50%	48% n/a 51%

Special Ed Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL
27%	39%	46%	42%	359	% 3
14%	•	52%	48%	47%	40%
34%	44%	51%	44%	45%	45%
n/a	n/a	n/a	n/a	n/a	n/a
37%	47%	54%	47%	48%	48%
n/a	n/a	n/a	n/a	n/a	n/a
40%	50%	57%	50%	51%	51%
43%	53%	60%	53%	54%	54%
46%	56%	63%	56%	57%	57%
			Non		
Ed	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disady	EL
Ed		ously	Continu- ously		EL
Special Ed Current) 63%	Ed (Former)	ously	Continu- ously		EL 46%
Ed Current)	Ed (Former)	ously Enrolled	Continu- ously Enrolled	Disadv	
Ed Current) 63% n/a 87%	Ed (Former) 6 Avtalizible n/a 74%	ously Enrolled NotAvailable n/a 94%	Continu- ously Enrolled NotAvailable n/a 89%	Disadv 58%	46% n/a 94%
Ed Current) 63%	Ed (Former)	ously Enrolled NotAvailable n/a	Continu- ously Enrolled NotAvailable n/a	Disadv 58% n/a	46% n/a
Ed Current) 63% n/a 87%	Ed (Former) 6 Avtalizible n/a 74%	ously Enrolled NotAvailable n/a 94%	Continu- ously Enrolled NotAvailable n/a 89%	Disadv 58% n/a 94%	46% n/a 94%
Ed Current) 63% n/a 87%	Ed (Former)	ously Enrolled NotAvailable n/a 94% Not Available	Continu- ously Enrolled NotAvailable NotAvailable	Disadv 58% n/a 94% 100%	46% n/a 94% -
Ed Current) 63% n/a 87% - 89%	Ed (Former)	ously Enrolled NotAvailable n/a 94% Not Available 95%	Continu- ously Enrolled NotAvailable n/a 89% Not Available 91%	Disadv 58% n/a 94% 100% 95%	46% n/a 94% - 95%

All	

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL	
(Math) 3rd LiteracySTAT €2019)Performance	49%	33%	43%	60%	44%	79%	53%	54%	30%	47%	50%	44%	409	6	45%
(Math) 3rd Literacy Baseline (2019) Performance	34%	36%	32%	•				•	55%	•	27%	44%	31%	31%	
(Math) 3rd Literacy (2020) Goal	48%	46%	47%	59%	50%	77%	59%	61%	33%	37%	48%	48%	44%	45%	
(Math) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
(Math) 3rd Literacy (2021) Goal	51%	49%	50%	62%	53%	80%	62%	64%	36%	40%	51%	51%	47%	48%	
(Math) 3rd Literacy (2021) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
(Math) 3rd Literacy (2022) Goal	54%	52%	53%	65%	56%	83%	65%	67%	39%	43%	54%	54%	50%	51%	
(Math) 3rd Literacy (2022) Performance															
(Math) 3rd Literacy (2023) Goal	57%	55%	56%	68%	59%	86%	68%	70%	42%	46%	57%	57%	53%	54%	
(Math) 3rd Literacy (2023) Performance															
(Math) 3rd Literacy (2024) Goal	60%	57%	59%	71%	62%	89%	71%	73%	45%	49%	60%	60%	56%	57%	
(Math) 3rd Literacy (2024) Performance															

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL	
(Reading)3rd LiteracySTAT (2019)Performance	45%	33%	39%	56%	42%	72%	47%	51%	27%	39%	46%	42%	35%	r D	39%
(Reading) 3rd Literacy Baseline (2019) Performance	26%	36%	23%	•				•	55%	•	25%	26%	24%	12%	
(Reading) 3rd Literacy (2020) Goal	47%	48%	47%	49%	48%	72%	53%	83%	34%	44%	51%	44%	45%	45%	
(Reading) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
(Reading) 3rd Literacy (2021) Goal	53%	54%	53%	55%	54%	74%	55%	84%	37%	47%	54%	47%	48%	48%	
(Reading) 3rd Literacy (2021) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
(Reading) 3rd Literacy (2022) Goal	56%	57%	56%	58%	57%	76%	57%	85%	40%	50%	57%	50%	51%	51%	
(Reading) 3rd Literacy (2022) Performance															
(Reading) 3rd Literacy (2023) Goal	59%	60%	59%	61%	60%	78%	59%	86%	43%	53%	60%	53%	54%	54%	
(Reading) 3rd Literacy (2023) Performance															
(Reading) 3rd Literacy (2024) Goal	62%	63%	62%	64%	63%	80%	61%	87%	46%	56%	63%	56%	57%	57%	
(Reading) 3rd Literacy (2024) Performance															

				Y	early Target (Goals and Pe	erformance							
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL
CCMRSTATE2019)Performance	66%	51%	62%	74%	60%	87%	60%	68%	63%	Avalitatble	NotAvailable	NotAvailable	58%	46%
CCMR Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
CCMR (2020) Goal	94%	94%	94%	95%	94%	97%	94%	94%	87%	74%	94%	89%	94%	94%
CCMR (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
CCMR (2021) Goal	95%	95%	95%	96%	95%	98%	95%	95%	89%	77%	95%	91%	95%	95%
CCMR (2021) Performance														
CCMR (2022) Goal	96%	96%	96%	97%	96%	98%	96%	96%	91%	80%	96%	93%	96%	96%
CCMR (2022) Performance														
CCMR (2023) Goal	97%	97%	97%	98%	97%	98%	97%	97%	93%	85%	97%	95%	97%	97%
CCMR (2023) Performance														
CCMR (2024) Goal	98%	98%	98%	99%	98%	99%	98%	98%	95%	90%	98%	97%	98%	98%
CCMR (2024) Performance														

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					rearly Target	Goals and P	erformance							
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL
Math) 3rd Literacy % at Meets on STAAR														
(Math) 3rd LiteracySTAT (2019) Performance	49%	33%	43%	60%	44%	79%	53%	54%	30%	47%	50%	44%	40)% 4
(Math) 3rd Literacy Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2020) Goal	48%	46%	47%	59%	50%	77%	59%	61%	33%	37%	48%	48%	44%	45%
(Math) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2021) Goal	51%	49%	50%	62%	53%	80%	62%	64%	36%	40%	51%	51%	47%	48%
(Math) 3rd Literacy (2021) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2022) Goal	54%	52%	53%	65%	56%	83%	65%	67%	39%	43%	54%	54%	50%	51%
(Math) 3rd Literacy (2022) Performance														
(Math) 3rd Literacy (2023) Goal	57%	55%	56%	68%	59%	86%	68%	70%	42%	46%	57%	57%	53%	54%
(Math) 3rd Literacy (2023) Performance														
(Math) 3rd Literacy (2024) Goal	60%	57%	59%	71%	62%	89%	71%	73%	45%	49%	60%	60%	56%	57%
(Math) 3rd Literacy (2024) Performance														

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL
Reading) 3rd Literacy % at Meets on STAAR														
(Reading)3rd LiteracySTAT €2019)Performance	45%	33%	39%	56%	42%	72%	47%	51%	27%	39%	46%	42%	. 3	5% 39
(Reading) 3rd Literacy Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Reading) 3rd Literacy (2020) Goal	47%	48%	47%	49%	48%	72%	53%	83%	34%	44%	51%	44%	45%	45%
(Reading) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Reading) 3rd Literacy (2021) Goal	53%	54%	53%	55%	54%	74%	55%	84%	37%	47%	54%	47%	48%	48%
(Reading) 3rd Literacy (2021) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Reading) 3rd Literacy (2022) Goal	56%	57%	56%	58%	57%	76%	57%	85%	40%	50%	57%	50%	51%	51%
(Reading) 3rd Literacy (2022) Performance														
(Reading) 3rd Literacy (2023) Goal	59%	60%	59%	61%	60%	78%	59%	86%	43%	53%	60%	53%	54%	54%
(Reading) 3rd Literacy (2023) Performance														
(Reading) 3rd Literacy (2024) Goal	62%	63%	62%	64%	63%	80%	61%	87%	46%	56%	63%	56%	57%	57%
(Reading) 3rd Literacy (2024) Performance														

				Y	early larget	Goals and P	erformance							
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL
CCMR % of 12th graders College, Career, or Military R	teady in the prior school	ol year												
CCMRSTATE2019)Performance	66%	51%	62%	74%	60%	87%	60%	68%	63%	Avallatble	NotAvailable	NotAvailable	58%	46%
CCMR Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
CCMR (2020) Goal	94%	94%	94%	95%	94%	97%	94%	94%	87%	74%	94%	89%	94%	94%
CCMR (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
CCMR (2021) Goal	95%	95%	95%	96%	95%	98%	95%	95%	89%	77%	95%	91%	95%	95%
CCMR (2021) Performance														
CCMR (2022) Goal	96%	96%	96%	97%	96%	98%	96%	96%	91%	80%	96%	93%	96%	96%
CCMR (2022) Performance														
CCMR (2023) Goal	97%	97%	97%	98%	97%	98%	97%	97%	93%	85%	97%	95%	97%	97%
CCMR (2023) Performance														
CCMR (2024) Goal	98%	98%	98%	99%	98%	99%	98%	98%	95%	90%	98%	97%	98%	98%
CCMR (2024) Performance														

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					rearly Target	Goals and P	erformance							
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL
Math) 3rd Literacy % at Meets on STAAR														
(Math) 3rd LiteracySTAT (2019) Performance	49%	33%	43%	60%	44%	79%	53%	54%	30%	47%	50%	44%	40)% 4
(Math) 3rd Literacy Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2020) Goal	48%	46%	47%	59%	50%	77%	59%	61%	33%	37%	48%	48%	44%	45%
(Math) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2021) Goal	51%	49%	50%	62%	53%	80%	62%	64%	36%	40%	51%	51%	47%	48%
(Math) 3rd Literacy (2021) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2022) Goal	54%	52%	53%	65%	56%	83%	65%	67%	39%	43%	54%	54%	50%	51%
(Math) 3rd Literacy (2022) Performance														
(Math) 3rd Literacy (2023) Goal	57%	55%	56%	68%	59%	86%	68%	70%	42%	46%	57%	57%	53%	54%
(Math) 3rd Literacy (2023) Performance														
(Math) 3rd Literacy (2024) Goal	60%	57%	59%	71%	62%	89%	71%	73%	45%	49%	60%	60%	56%	57%
(Math) 3rd Literacy (2024) Performance														

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL
Reading) 3rd Literacy % at Meets on STAAR														
(Reading)3rd LiteracySTAT €2019)Performance	45%	33%	39%	56%	42%	72%	47%	51%	27%	39%	46%	42%	. 3	5% 39
(Reading) 3rd Literacy Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Reading) 3rd Literacy (2020) Goal	47%	48%	47%	49%	48%	72%	53%	83%	34%	44%	51%	44%	45%	45%
(Reading) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Reading) 3rd Literacy (2021) Goal	53%	54%	53%	55%	54%	74%	55%	84%	37%	47%	54%	47%	48%	48%
(Reading) 3rd Literacy (2021) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Reading) 3rd Literacy (2022) Goal	56%	57%	56%	58%	57%	76%	57%	85%	40%	50%	57%	50%	51%	51%
(Reading) 3rd Literacy (2022) Performance														
(Reading) 3rd Literacy (2023) Goal	59%	60%	59%	61%	60%	78%	59%	86%	43%	53%	60%	53%	54%	54%
(Reading) 3rd Literacy (2023) Performance														
(Reading) 3rd Literacy (2024) Goal	62%	63%	62%	64%	63%	80%	61%	87%	46%	56%	63%	56%	57%	57%
(Reading) 3rd Literacy (2024) Performance														

				Y	early larget	Goals and P	erformance							
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL
CCMR % of 12th graders College, Career, or Military Re	ady in the prior school	ol year												
CCMRSTATE2019)Performance	66%	51%	62%	74%	60%	87%	60%	68%	63%	Avallatble	NotAvailable	NotAvailable	58%	46%
CCMR Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
CCMR (2020) Goal	94%	94%	94%	95%	94%	97%	94%	94%	87%	74%	94%	89%	94%	94%
CCMR (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
CCMR (2021) Goal	95%	95%	95%	96%	95%	98%	95%	95%	89%	77%	95%	91%	95%	95%
CCMR (2021) Performance														
CCMR (2022) Goal	96%	96%	96%	97%	96%	98%	96%	96%	91%	80%	96%	93%	96%	96%
CCMR (2022) Performance														
CCMR (2023) Goal	97%	97%	97%	98%	97%	98%	97%	97%	93%	85%	97%	95%	97%	97%
CCMR (2023) Performance														
CCMR (2024) Goal	98%	98%	98%	99%	98%	99%	98%	98%	95%	90%	98%	97%	98%	98%
CCMR (2024) Performance														

	All Students	African American		White	American	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disady	EL	
	Students	American	Hispanic	vvnite	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disauv	CL	
(Math) 3rd LiteracySTAT (2019) Performance	49%	33%	43%	60%	44%	79%	53%	54%	30%	47%	50%	44%	4	0%	45
(Math) 3rd Literacy Baseline (2019) Performance	47%	*	45%	*				-	•	•	46%	60%	41%	47%	
(Math) 3rd Literacy (2020) Goal	48%	46%	47%	59%	50%	77%	59%	61%	33%	37%	48%	48%	44%	45%	
(Math) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
(Math) 3rd Literacy (2021) Goal	51%	49%	50%	62%	53%	80%	62%	64%	36%	40%	51%	51%	47%	48%	
(Math) 3rd Literacy (2021) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
(Math) 3rd Literacy (2022) Goal	54%	52%	53%	65%	56%	83%	65%	67%	39%	43%	54%	54%	50%	51%	
(Math) 3rd Literacy (2022) Performance															
(Math) 3rd Literacy (2023) Goal	57%	55%	56%	68%	59%	86%	68%	70%	42%	46%	57%	57%	53%	54%	
(Math) 3rd Literacy (2023) Performance															
(Math) 3rd Literacy (2024) Goal	60%	57%	59%	71%	62%	89%	71%	73%	45%	49%	60%	60%	56%	57%	
(Math) 3rd Literacy (2024) Performance															
												Non-			
	All	African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Continu- ously	Econ		
	Students	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	EL	

(Reading)3rd LiteracySTATE2019)Performance	45%	33%	39%	56%	42%	72%	47%	51%	27%	39%	46%	42%	355	% 39
(Reading) 3rd Literacy Baseline (2019) Performance	42%	•	41%	•					•	•	42%	40%	35%	42%
(Reading) 3rd Literacy (2020) Goal	47%	48%	47%	49%	48%	72%	53%	83%	34%	44%	51%	44%	45%	45%
(Reading) 3rd Literacy (2020) Performance	n/a													
(Reading) 3rd Literacy (2021) Goal	53%	54%	53%	55%	54%	74%	55%	84%	37%	47%	54%	47%	48%	48%
(Reading) 3rd Literacy (2021) Performance	n/a													
(Reading) 3rd Literacy (2022) Goal	56%	57%	56%	58%	57%	76%	57%	85%	40%	50%	57%	50%	51%	51%
(Reading) 3rd Literacy (2022) Performance														
(Reading) 3rd Literacy (2023) Goal	59%	60%	59%	61%	60%	78%	59%	86%	43%	53%	60%	53%	54%	54%
(Reading) 3rd Literacy (2023) Performance														
(Reading) 3rd Literacy (2024) Goal	62%	63%	62%	64%	63%	80%	61%	87%	46%	56%	63%	56%	57%	57%
(Reading) 3rd Literacy (2024) Performance														

				Y	early Target (Goals and Pe	erformance							
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL
CCMRSTATE2019)Performance	66%	51%	62%	74%	60%	87%	60%	68%	63%	Avallatble	NotAvailable	NotAvailable	58%	46%
CCMR Baseline (2019) Performance	84%		84%							Not Available	Not Available	Not Available	86%	67%
CCMR (2020) Goal	94%	94%	94%	95%	94%	97%	94%	94%	87%	74%	94%	89%	94%	94%
CCMR (2020) Performance	100%		100%		-			-		Not Available	Not Available	Not Available	100%	-
CCMR (2021) Goal	95%	95%	95%	96%	95%	98%	95%	95%	89%	77%	95%	91%	95%	95%
CCMR (2021) Performance														
CCMR (2022) Goal	96%	96%	96%	97%	96%	98%	96%	96%	91%	80%	96%	93%	96%	96%
CCMR (2022) Performance														
CCMR (2023) Goal	97%	97%	97%	98%	97%	98%	97%	97%	93%	85%	97%	95%	97%	97%
CCMR (2023) Performance														
CCMR (2024) Goal	98%	98%	98%	99%	98%	99%	98%	98%	95%	90%	98%	97%	98%	98%
CCMR (2024) Performance														

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Yearly Target Goals and Performance

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL
Math) 3rd Literacy % at Meets on STAAR														
Math) 3rd LiteracySTATE2019)Performance	49%	33%	43%	60%	44%	79%	53%	54%	30%	47%	50%	449	6 40	0% 4
(Math) 3rd Literacy Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2020) Goal	48%	46%	47%	59%	50%	77%	59%	61%	33%	37%	48%	48%	44%	45%
(Math) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2021) Goal	51%	49%	50%	62%	53%	80%	62%	64%	36%	40%	51%	51%	47%	48%
(Math) 3rd Literacy (2021) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2022) Goal	54%	52%	53%	65%	56%	83%	65%	67%	39%	43%	54%	54%	50%	51%
(Math) 3rd Literacy (2022) Performance														
(Math) 3rd Literacy (2023) Goal	57%	55%	56%	68%	59%	86%	68%	70%	42%	46%	57%	57%	53%	54%
(Math) 3rd Literacy (2023) Performance														
(Math) 3rd Literacy (2024) Goal	60%	57%	59%	71%	62%	89%	71%	73%	45%	49%	60%	60%	56%	57%
(Math) 3rd Literacy (2024) Performance														

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL	
(Reading) 3rd Literacy % at Meets on STAAR															
(Reading)3rd LiteracySTAT €2019)Performance	45%	33%	39%	56%	42%	72%	47%	51%	27%	39%	46%	42	% 3	35%	39%
(Reading) 3rd Literacy Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
(Reading) 3rd Literacy (2020) Goal	47%	48%	47%	49%	48%	72%	53%	83%	34%	44%	51%	44%	45%	45%	
(Reading) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
(Reading) 3rd Literacy (2021) Goal	53%	54%	53%	55%	54%	74%	55%	84%	37%	47%	54%	47%	48%	48%	
(Reading) 3rd Literacy (2021) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
(Reading) 3rd Literacy (2022) Goal	56%	57%	56%	58%	57%	76%	57%	85%	40%	50%	57%	50%	51%	51%	
(Reading) 3rd Literacy (2022) Performance															
(Reading) 3rd Literacy (2023) Goal	59%	60%	59%	61%	60%	78%	59%	86%	43%	53%	60%	53%	54%	54%	
(Reading) 3rd Literacy (2023) Performance															
(Reading) 3rd Literacy (2024) Goal	62%	63%	62%	64%	63%	80%	61%	87%	46%	56%	63%	56%	57%	57%	
(Reading) 3rd Literacy (2024) Performance															

				Y	early larget	Goals and P	erformance							
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL
CCMR % of 12th graders College, Career, or Military Re	ady in the prior schoo	l year												
CCMRSTATE2019)Performance	66%	51%	62%	74%	60%	87%	60%	68%	63%	Avallatble	NotAvailable	NotAvailable	58%	46%
CCMR Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
CCMR (2020) Goal	94%	94%	94%	95%	94%	97%	94%	94%	87%	74%	94%	89%	94%	94%
CCMR (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
CCMR (2021) Goal	95%	95%	95%	96%	95%	98%	95%	95%	89%	77%	95%	91%	95%	95%
CCMR (2021) Performance														
CCMR (2022) Goal	96%	96%	96%	97%	96%	98%	96%	96%	91%	80%	96%	93%	96%	96%
CCMR (2022) Performance														
CCMR (2023) Goal	97%	97%	97%	98%	97%	98%	97%	97%	93%	85%	97%	95%	97%	97%
CCMR (2023) Performance														
CCMR (2024) Goal	98%	98%	98%	99%	98%	99%	98%	98%	95%	90%	98%	97%	98%	98%
CCMR (2024) Performance														

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	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL
ath) 3rd Literacy % at Meets on STAAR														
lath) 3rd LiteracySTATE2019)Performance	49%	33%	43%	60%	44%	79%	53%	54%	30%	47%	50%	44%	ы́ 40)%
(Math) 3rd Literacy Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2020) Goal	48%	46%	47%	59%	50%	77%	59%	61%	33%	37%	48%	48%	44%	45%
(Math) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2021) Goal	51%	49%	50%	62%	53%	80%	62%	64%	36%	40%	51%	51%	47%	48%
(Math) 3rd Literacy (2021) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2022) Goal	54%	52%	53%	65%	56%	83%	65%	67%	39%	43%	54%	54%	50%	51%
(Math) 3rd Literacy (2022) Performance														
(Math) 3rd Literacy (2023) Goal	57%	55%	56%	68%	59%	86%	68%	70%	42%	46%	57%	57%	53%	54%
(Math) 3rd Literacy (2023) Performance														
(Math) 3rd Literacy (2024) Goal	60%	57%	59%	71%	62%	89%	71%	73%	45%	49%	60%	60%	56%	57%
(Math) 3rd Literacy (2024) Performance														

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL
Reading) 3rd Literacy % at Meets on STAAR														
(Reading)3rd LiteracySTAT €2019)Performance	45%	33%	39%	56%	42%	72%	47%	51%	27%	39%	46%	42%	. 3	5% 39
(Reading) 3rd Literacy Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Reading) 3rd Literacy (2020) Goal	47%	48%	47%	49%	48%	72%	53%	83%	34%	44%	51%	44%	45%	45%
(Reading) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Reading) 3rd Literacy (2021) Goal	53%	54%	53%	55%	54%	74%	55%	84%	37%	47%	54%	47%	48%	48%
(Reading) 3rd Literacy (2021) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Reading) 3rd Literacy (2022) Goal	56%	57%	56%	58%	57%	76%	57%	85%	40%	50%	57%	50%	51%	51%
(Reading) 3rd Literacy (2022) Performance														
(Reading) 3rd Literacy (2023) Goal	59%	60%	59%	61%	60%	78%	59%	86%	43%	53%	60%	53%	54%	54%
(Reading) 3rd Literacy (2023) Performance														
(Reading) 3rd Literacy (2024) Goal	62%	63%	62%	64%	63%	80%	61%	87%	46%	56%	63%	56%	57%	57%
(Reading) 3rd Literacy (2024) Performance														

				Y	early larget	Goals and P	erformance							
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL
CCMR % of 12th graders College, Career, or Military R	eady in the prior school	ol year												
CCMRSTATE2019)Performance	66%	51%	62%	74%	60%	87%	60%	68%	63%	Avallatble	NotAvailable	NotAvailable	58%	46%
CCMR Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
CCMR (2020) Goal	94%	94%	94%	95%	94%	97%	94%	94%	87%	74%	94%	89%	94%	94%
CCMR (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
CCMR (2021) Goal	95%	95%	95%	96%	95%	98%	95%	95%	89%	77%	95%	91%	95%	95%
CCMR (2021) Performance														
CCMR (2022) Goal	96%	96%	96%	97%	96%	98%	96%	96%	91%	80%	96%	93%	96%	96%
CCMR (2022) Performance														
CCMR (2023) Goal	97%	97%	97%	98%	97%	98%	97%	97%	93%	85%	97%	95%	97%	97%
CCMR (2023) Performance														
CCMR (2024) Goal	98%	98%	98%	99%	98%	99%	98%	98%	95%	90%	98%	97%	98%	98%
CCMR (2024) Performance														

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				Y	early Target	Goals and Pe	erformance							
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL
(Math) 3rd Literacy % at Meets on STAAR														
(Math) 3rd LiteracySTATE2019)Performance	49%	33%	43%	60%	44%	79%	53%	54%	30%	47%	50%	44%	4	0%
(Math) 3rd Literacy Baseline (2019) Performance	29%		30%	*					•	•	27%	37%	29%	23%
(Math) 3rd Literacy (2020) Goal	48%	46%	47%	59%	50%	77%	59%	61%	33%	37%	48%	48%	44%	45%
(Math) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2021) Goal	51%	49%	50%	62%	53%	80%	62%	64%	36%	40%	51%	51%	47%	48%
(Math) 3rd Literacy (2021) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2022) Goal	54%	52%	53%	65%	56%	83%	65%	67%	39%	43%	54%	54%	50%	51%
(Math) 3rd Literacy (2022) Performance														
(Math) 3rd Literacy (2023) Goal	57%	55%	56%	68%	59%	86%	68%	70%	42%	46%	57%	57%	53%	54%
(Math) 3rd Literacy (2023) Performance	0001	57%	59%	71%	62%	89%	71%	73%	45%	49%	000/	60%	56%	57%
(Math) 3rd Literacy (2024) Goal	60%	57%	59%	/1%	62%	89%	/1%	73%	45%	49%	60%	60%	56%	57%
(Math) 3rd Literacy (2024) Performance														
				Y	early Target	Goals and Pe	erformance	Two or	Special	Special	Continu-	Non-		
	All	African			American		Pacific	More	Ed	Ed	ously	ously	Econ	
	Students	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	EL
Reading) 3rd Literacy % at Meets on STAAR			riopano			, ioidin			(*******	(, , , , , , , , , , , , , , , , , , ,				1
Reading)3rd LiteracySTATE2019)Performance	45%	33%	39%	56%	42%	72%	47%	51%	27%	39%	46%	42%	3	35%
(Reading) 3rd Literacy Baseline (2019) Performance	30%		30%	•					•	•	33%	19%	30%	28%
(Reading) 3rd Literacy (2020) Goal	47%	48%	47%	49%	48%	72%	53%	83%	34%	44%	51%	44%	45%	45%
(Reading) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Reading) 3rd Literacy (2021) Goal	53%	54%	53%	55%	54%	74%	55%	84%	37%	47%	54%	47%	48%	48%
(Reading) 3rd Literacy (2021) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Reading) 3rd Literacy (2022) Goal	56%	57%	56%	58%	57%	76%	57%	85%	40%	50%	57%	50%	51%	51%
(Reading) 3rd Literacy (2022) Performance														
(Reading) 3rd Literacy (2023) Goal	59%	60%	59%	61%	60%	78%	59%	86%	43%	53%	60%	53%	54%	54%
(Reading) 3rd Literacy (2023) Performance														
(Reading) 3rd Literacy (2024) Goal	62%	63%	62%	64%	63%	80%	61%	87%	46%	56%	63%	56%	57%	57%
(Reading) 3rd Literacy (2024) Performance														
				Y	early Target	Goals and Pe	erformance					Non-		
				Y	early Target	Goals and Pe	erformance	Two or	Special	Special	Continu-	Non- Continu-		
	All	African		Y	American	Goals and Pe	Pacific	More	Ed	Ed	ously	Continu- ously	Econ	
	All Students	African American	Hispanic	Y		Goals and Pe						Continu-	Econ Disadv	EL
CCMR % of 12th graders College, Career, or Military Read	Students	American	Hispanic		American		Pacific	More	Ed	Ed	ously	Continu- ously		EL
	Students	American	Hispanic 62%		American		Pacific	More	Ed	Ed	ously	Continu- ously		EL 46%
CCMRSTAT (2019) Performance	Students dy in the prior school	American ol year		White	American Indian	Asian	Pacific Islander	More Races	Ed (Current)	Ed (Former)	ously Enrolled	Continu- ously Enrolled	Disadv	
	Students dy in the prior school 66%	American bl year 51%	62%	White	American Indian 60%	Asian 87%	Pacific Islander 60%	More Races 68%	Ed (Current) 63%	Ed (Former) Av&Ntatble	ously Enrolled NotAvailable	Continu- ously Enrolled NotAvailable	Disadv 58%	46%
CCMRSTATE2019)Performance CCMR Baseline (2019) Performance	Students dy in the prior school 66% 95%	American bl year 51% -	62% 96%	White 74%	American Indian 60%	Asian 87%	Pacific Islander 60%	More Races 68%	Ed (Current) 63%	Ed (Former) Av&Ntatble Not Available	ously Enrolled NotAvailable Not Available	Continu- ously Enrolled NotAvailable NotAvailable	Disadv 58% 96%	46% 100%
CCMRSTAT(£2019)Performance CCMR Baseline (2019) Performance CCMR (2020) Goal	Students dy in the prior school 66% 95% 94%	American bl year 51% - 94%	62% 96% 94%	White 74%	American Indian 60%	Asian 87% -	Pacific Islander 60%	More Races 68%	Ed (Current) 63%	Ed (Former) AvtAltatble Not Available 74%	ously Enrolled NotAvailable Not Available 94%	Continu- ously Enrolled NotAvailable NotAvailable 89%	Disadv 58% 96% 94%	46% 100% 94%
CCMRSTAT (2019) Performance CCMR Baseline (2019) Performance CCMR (2020) Goal CCMR (2020) Performance	Students dy in the prior school 66% 95% 94% 100%	American bl year 51% - 94% -	62% 96% 94% 100%	White 74% 95% -	American Indian 60% -	Asian 87% -	Pacific Islander 60% - 94% -	More Races 68% - 94% -	Ed (Current) 63%	Ed (Former) Av&latble Not Available 74% Not Available	ously Enrolled NotAvailable Not Available 94% Not Available	Continu- ously Enrolled NotAvailable Not Available 89% Not Available	Disadv 58% 96% 94% 100%	46% 100% 94% 100%
CCMRSTAT#2019)Performance CCMR Baseline (2019) Performance CCMR (2020) Goal CCMR (2020) Performance CCMR (2021) Goal	Students dy in the prior school 66% 95% 94% 100%	American bl year 51% - 94% -	62% 96% 94% 100%	White 74% 95% -	American Indian 60% -	Asian 87% -	Pacific Islander 60% - 94% -	More Races 68% - 94% -	Ed (Current) 63%	Ed (Former) Av&latble Not Available 74% Not Available	ously Enrolled NotAvailable Not Available 94% Not Available	Continu- ously Enrolled NotAvailable Not Available 89% Not Available	Disadv 58% 96% 94% 100%	46% 100% 94% 100%
CCMRSTATE2019)Performance CCMR Baseline (2019) Performance CCMR (2020) Coal CCMR (2020) Performance CCMR (2021) Goal CCMR (2021) Performance	Students dy in the prior school 66% 95% 94% 100% 95%	American bl year 51% - 94% - 95%	62% 96% 94% 100% 95%	White 74% - 95% - 96%	American Indian 60% - 94% - 95%	Asian 87% 97% - 98%	Pacific Islander 60% - 94% - 95%	More Races 68% - 94% - 95%	Ed (Current) 63% 87% 	Ed (Former) Avtallable Not Available 74% Not Available 77%	ously Enrolled NotAvailable Not Available 94% Not Available 95%	Continu- ously Enrolled NotAvailable 89% Not Available 91%	Disadv 58% 96% 94% 100% 95%	46% 100% 94% 100% 95%
CCMRSTAT⊯2019)Performance CCMR Baseline (2019) Performance CCMR (2020) Goal CCMR (2021) Goal CCMR (2021) Goal CCMR (2021) Goal CCMR (2021) Goal	Students dy in the prior school 66% 95% 94% 100% 95%	American bl year 51% - 94% - 95%	62% 96% 94% 100% 95%	White 74% - 95% - 96%	American Indian 60% - 94% - 95%	Asian 87% 97% - 98%	Pacific Islander 60% - 94% - 95%	More Races 68% - 94% - 95%	Ed (Current) 63% 87% 	Ed (Former) Avtallable Not Available 74% Not Available 77%	ously Enrolled NotAvailable Not Available 94% Not Available 95%	Continu- ously Enrolled NotAvailable 89% Not Available 91%	Disadv 58% 96% 94% 100% 95%	46% 100% 94% 100% 95%
CCMRSTAT#2019)Performance CCMR Baseline (2019) Performance CCMR (2020) Ceal CCMR (2020) Ceal CCMR (2021) Ceal CCMR (2021) Performance CCMR (2022) Ceal CCMR (2022) Performance CCMR (2022) Performance CCMR (2022) Ceal	Students dy in the prior school 66% 95% 94% 100% 95% 96%	American ol year 51% - 94% - 95% 96%	62% 96% 94% 100% 95% 96%	White 74% - 95% - 98% 97%	American Indian 60% 94% 95% 96%	Asian 87% - 97% - 98%	Pacific Islander 60% - 94% - 95% 96%	More Races 68% - 94% - 95% 96%	Ed (Current) 63% - 89% 91%	Ed (Former) Avållatble Not Available 74% Not Available 77% 80%	ously Enrolled NotAvailable 94% Not Available 95% 96%	Continu- ously Enrolled NotAvailable Not Available 89% Not Available 91% 93%	Disadv 58% 96% 94% 100% 95% 96%	46% 100% 94% 100% 95%
CCMR (2020) Goal CCMR (2020) Performance CCMR (2021) Goal CCMR (2021) Performance CCMR (2022) Goal CCMR (2022) Fordinance	Students dy in the prior school 66% 95% 94% 100% 95% 96%	American ol year 51% - 94% - 95% 96%	62% 96% 94% 100% 95% 96%	White 74% - 95% - 98% 97%	American Indian 60% 94% 95% 96%	Asian 87% - 97% - 98%	Pacific Islander 60% - 94% - 95% 96%	More Races 68% - 94% - 95% 96%	Ed (Current) 63% - 89% 91%	Ed (Former) Avållatble Not Available 74% Not Available 77% 80%	ously Enrolled NotAvailable 94% Not Available 95% 96%	Continu- ously Enrolled NotAvailable Not Available 89% Not Available 91% 93%	Disadv 58% 96% 94% 100% 95% 96%	46% 100% 94% 100% 95%

	EL	
40%	n/a	45%
_	_	

All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former) ously Enrolled	

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IDEA Harlingen

					Yearly Target	Goals and P	erformance							
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL
(Math) 3rd Literacy % at Meets on STAAR														
(Math) 3rd LiteracySTAT €2019)Performance	49%	33%	43%	60%	44%	79%	53%	54%	30%	47%	50%	449	% 40)% 45
(Math) 3rd Literacy Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2020) Goal	48%	46%	47%	59%	50%	77%	59%	61%	33%	37%	48%	48%	44%	45%
(Math) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2021) Goal	51%	49%	50%	62%	53%	80%	62%	64%	36%	40%	51%	51%	47%	48%
(Math) 3rd Literacy (2021) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2022) Goal	54%	52%	53%	65%	56%	83%	65%	67%	39%	43%	54%	54%	50%	51%
(Math) 3rd Literacy (2022) Performance														
(Math) 3rd Literacy (2023) Goal	57%	55%	56%	68%	59%	86%	68%	70%	42%	46%	57%	57%	53%	54%
(Math) 3rd Literacy (2023) Performance														
(Math) 3rd Literacy (2024) Goal	60%	57%	59%	71%	62%	89%	71%	73%	45%	49%	60%	60%	56%	57%
(Math) 3rd Literacy (2024) Performance														
				Ň	Yearly Target	Goals and P	erformance							
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL

(Reading) 3rd Literacy % at Meets on STAARCCMR Base	eline (2019 e f1 3.72	10.56 re W n8 r3E	9627.12 g [(CCMR E	Baseline (2019 e f1	3.72 10.56 re W n8	r3E9627.12 g [(CCI	MR Baseline (2019 e	e f1)-8345.1(n/a)-834	5.2(n/a)-8/a)%					
Reading)3rd LiteracySTAT (2019) Performance	45%	33%	39%	56%	42%	72%	47%	51%	27%	39%	46%	42%	35%	6 39
(Reading) 3rd Literacy Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Reading) 3rd Literacy (2020) Goal	47%	48%	47%	49%	48%	72%	53%	83%	34%	44%	51%	44%	45%	45%
(Reading) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Reading) 3rd Literacy (2021) Goal	53%	54%	53%	55%	54%	74%	55%	84%	37%	47%	54%	47%	48%	48%
(Reading) 3rd Literacy (2021) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Reading) 3rd Literacy (2022) Goal	56%	57%	56%	58%	57%	76%	57%	85%	40%	50%	57%	50%	51%	51%
(Reading) 3rd Literacy (2022) Performance														
(Reading) 3rd Literacy (2023) Goal	59%	60%	59%	61%	60%	78%	59%	86%	43%	53%	60%	53%	54%	54%
(Reading) 3rd Literacy (2023) Performance														
(Reading) 3rd Literacy (2024) Goal	62%	63%	62%	64%	63%	80%	61%	87%	46%	56%	63%	56%	57%	57%
(Reading) 3rd Literacy (2024) Performance														

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL
CCMR % of 12th graders College, Career, or Military Re	eady in the prior schoo	l year												
CCMRSTATE2019)Performance	66%	51%	62%	74%	60%	87%	60%	68%	63%	Avallatble	NotAvailable	NotAvailable	58%	46%
CCMR Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
CCMR (2020) Goal	94%	94%	94%	95%	94%	97%	94%	94%	87%	74%	94%	89%	94%	94%
CCMR (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
CCMR (2021) Goal	95%	95%	95%	96%	95%	98%	95%	95%	89%	77%	95%	91%	95%	95%
CCMR (2021) Performance														
CCMR (2022) Goal	96%	96%	96%	97%	96%	98%	96%	96%	91%	80%	96%	93%	96%	96%
CCMR (2022) Performance														
CCMR (2023) Goal	97%	97%	97%	98%	97%	98%	97%	97%	93%	85%	97%	95%	97%	97%
CCMR (2023) Performance														
CCMR (2024) Goal	98%	98%	98%	99%	98%	99%	98%	98%	95%	90%	98%	97%	98%	98%
CCMR (2024) Performance														

IDEA Hidden Meadow

				Y	early Target	Goals and P	erformance							
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL
(Math) 3rd Literacy % at Meets on STAAR														
(Math) 3rd LiteracvSTATE2019)Performance	49%	33%	43%	60%	44%	79%	53%	54%	30%	47%	50%	449	%	40%
(Math) 3rd Literacy Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2020) Goal	48%	46%	47%	59%	50%	77%	59%	61%	33%	37%	48%	48%	44%	45%
(Math) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2021) Goal	51%	49%	50%	62%	53%	80%	62%	64%	36%	40%	51%	51%	47%	48%
(Math) 3rd Literacy (2021) Performance (Math) 3rd Literacy (2022) Goal	n/a 54%	n/a 52%	n/a 53%	n/a 65%	n/a 56%	n/a 83%	n/a 65%	n/a 67%	n/a 39%	n/a 43%	n/a 54%	n/a 54%	n/a 50%	n/a 51%
(Math) 3rd Literacy (2022) Goal (Math) 3rd Literacy (2022) Performance	54%	52%	53%	00%	00%	83%	00%	07%	39%	43%	04%	04%	50%	51%
(Math) 3rd Literacy (2022) Fellomance (Math) 3rd Literacy (2023) Goal	57%	55%	56%	68%	59%	86%	68%	70%	42%	46%	57%	57%	53%	54%
(Math) 3rd Literacy (2023) Performance	0170	0070	0070	0070	0070	0070	0070	10%	4270	4070	0170	0170	0070	0170
(Math) 3rd Literacy (2024) Goal	60%	57%	59%	71%	62%	89%	71%	73%	45%	49%	60%	60%	56%	57%
(Math) 3rd Literacy (2024) Performance														
				Y	′early Target	Goals and P	erformance	Two or	Special	Special	Continu-	Non- Continu-		
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled	Econ Disadv	EL
(Reading) 3rd Literacy % at Meets on STAAR														
(ReadingBrd LiteracySTATE2019)Performance	45%	33%	39%	56%	42%	72%	47%	51%	27%	39%	46%	429	%	35%
(Reading) 3rd Literacy Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Reading) 3rd Literacy (2020) Goal	47%	48%	47%	49%	48%	72%	53%	83%	34%	44%	51%	44%	45%	45%
(Reading) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Reading) 3rd Literacy (2021) Goal	53%	54%	53%	55%	54%	74%	55%	84%	37%	47%	54%	47%	48%	48%
(Reading) 3rd Literacy (2021) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Reading) 3rd Literacy (2022) Goal	56%	57%	56%	58%	57%	76%	57%	85%	40%	50%	57%	50%	51%	51%
(Reading) 3rd Literacy (2022) Performance														
(Reading) 3rd Literacy (2023) Goal	59%	60%	59%	61%	60%	78%	59%	86%	43%	53%	60%	53%	54%	54%
(Reading) 3rd Literacy (2023) Performance	000/	0001	0001		000/	0001	0.00	070/	100/	500/	000/	500/	570/	6700 (
(Reading) 3rd Literacy (2024) Goal	62%	63%	62%	64%	63%	80%	61%	87%	46%	56%	63%	56%	57%	57%
(Reading) 3rd Literacy (2024) Performance														
				Υ	early Target	Goals and P	erformance					Non-		
								Two or	Special	Special	Continu-	Continu-		
	All	African			American		Pacific	More	Ed	Ed	ously	ously	Econ	
	Students	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	EL
CCMR % of 12th graders College, Career, or Military Read	ty in the prior scho	ol year												
CCMRSTATE2019)Performance	66%	51%	62%	74%	60%	87%	60%	68%	63%	Avalizable	NotAvailable	NotAvailable	58%	46%
CCMR Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
CCMR (2020) Goal	94%	94%	94%	95%	94%	97%	94%	94%	87%	74%	94%	89%	94%	94%
CCMR (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
CCMR (2021) Goal	95%	95%	95%	96%	95%	98%	95%	95%	89%	77%	95%	91%	95%	95%
CCMR (2021) Performance														
CCMR (2022) Goal	96%	96%	96%	97%	96%	98%	96%	96%	91%	80%	96%	93%	96%	96%
CCMR (2022) Performance														
CCMR (2023) Goal CCMR (2023) Performance	97%	97%	97%	98%	97%	98%	97%	97%	93%	85%	97%	95%	97%	97%
CCMR (2024) Goal CCMR (2024) Performance	98%	98%	98%	99%	98%	99%	98%	98%	95%	90%	98%	97%	98%	98%

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					rearly Target	Goals and P	erformance							
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL
Math) 3rd Literacy % at Meets on STAAR														
Math) 3rd LiteracySTAT (2019) Performance	49%	33%	43%	60%	44%	79%	53%	54%	30%	47%	50%	44%	6 4(0%
(Math) 3rd Literacy Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2020) Goal	48%	46%	47%	59%	50%	77%	59%	61%	33%	37%	48%	48%	44%	45%
(Math) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2021) Goal	51%	49%	50%	62%	53%	80%	62%	64%	36%	40%	51%	51%	47%	48%
(Math) 3rd Literacy (2021) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2022) Goal	54%	52%	53%	65%	56%	83%	65%	67%	39%	43%	54%	54%	50%	51%
(Math) 3rd Literacy (2022) Performance														
(Math) 3rd Literacy (2023) Goal	57%	55%	56%	68%	59%	86%	68%	70%	42%	46%	57%	57%	53%	54%
(Math) 3rd Literacy (2023) Performance														
(Math) 3rd Literacy (2024) Goal	60%	57%	59%	71%	62%	89%	71%	73%	45%	49%	60%	60%	56%	57%
(Math) 3rd Literacy (2024) Performance														

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL	
Reading) 3rd Literacy % at Meets on STAAR															
ReadingBrd LiteracySTAT€2019)Performance	45%	33%	39%	56%	42%	72%	47%	51%	27%	39%	46%	42%		35%	39
(Reading) 3rd Literacy Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
(Reading) 3rd Literacy (2020) Goal	47%	48%	47%	49%	48%	72%	53%	83%	34%	44%	51%	44%	45%	45%	6
(Reading) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
(Reading) 3rd Literacy (2021) Goal	53%	54%	53%	55%	54%	74%	55%	84%	37%	47%	54%	47%	48%	489	6
(Reading) 3rd Literacy (2021) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
(Reading) 3rd Literacy (2022) Goal	56%	57%	56%	58%	57%	76%	57%	85%	40%	50%	57%	50%	51%	519	6
(Reading) 3rd Literacy (2022) Performance															
(Reading) 3rd Literacy (2023) Goal	59%	60%	59%	61%	60%	78%	59%	86%	43%	53%	60%	53%	54%	54%	6
(Reading) 3rd Literacy (2023) Performance															
(Reading) 3rd Literacy (2024) Goal	62%	63%	62%	64%	63%	80%	61%	87%	46%	56%	63%	56%	57%	57%	6
(Reading) 3rd Literacy (2024) Performance															

				Y	early larget	Goals and P	erformance							
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL
CCMR % of 12th graders College, Career, or Military F	teady in the prior school	ol year												
CCMRSTATE2019)Performance	66%	51%	62%	74%	60%	87%	60%	68%	63%	Avallatble	NotAvailable	NotAvailable	58%	46%
CCMR Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
CCMR (2020) Goal	94%	94%	94%	95%	94%	97%	94%	94%	87%	74%	94%	89%	94%	94%
CCMR (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
CCMR (2021) Goal	95%	95%	95%	96%	95%	98%	95%	95%	89%	77%	95%	91%	95%	95%
CCMR (2021) Performance														
CCMR (2022) Goal	96%	96%	96%	97%	96%	98%	96%	96%	91%	80%	96%	93%	96%	96%
CCMR (2022) Performance														
CCMR (2023) Goal	97%	97%	97%	98%	97%	98%	97%	97%	93%	85%	97%	95%	97%	97%
CCMR (2023) Performance														
CCMR (2024) Goal	98%	98%	98%	99%	98%	99%	98%	98%	95%	90%	98%	97%	98%	98%
CCMR (2024) Performance														

												Non-			
								Two or	Special	Special	Continu-	Continu-			
	All Students	African			American		Pacific	More	Ed	Ed	ously	ously Enrolled	Econ Disadv	EL	
	Students	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	EL	
	400/	000/	100/	000/	4.407	700/	500/	E 40/	000/	470/	500/	4.407		100/	450/
(Math) 3rd LiteracySTAT (2019) Performance (Math) 3rd Literacy Baseline (2019) Performance	49% n/a	33% n/a	43% n/a	60% n/a	44% n/a	79% n/a	53% n/a	54% n/a	30% n/a	47% n/a	50% n/a	44% n/a	n/a	40%	45%
(Math) 3rd Literacy (2020) Goal	48%	46%	47%	59%	50%	77%	59%	61%	33%	37%	48%	48%	44%	45%	6
(Math) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
													_		

	EL	
40%	n/a	45%
_	_	

All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former) ously Enrolled	

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Yearly Target Goals and Performance

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL	
(Math) 3rd Literacy % at Meets on STAAR															
(Math) 3rd LiteracySTATE2019)Performance	49%	33%	43%	60%	44%	79%	53%	54%	30%	47%	50%	44%	40)%	45%
(Math) 3rd Literacy Baseline (2019) Performance	50%	67%	47%	•				•	13%	•	43%	63%	41%	40%	
(Math) 3rd Literacy (2020) Goal	48%	46%	47%	59%	50%	77%	59%	61%	33%	37%	48%	48%	44%	45%	
(Math) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
(Math) 3rd Literacy (2021) Goal	51%	49%	50%	62%	53%	80%	62%	64%	36%	40%	51%	51%	47%	48%	
(Math) 3rd Literacy (2021) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
(Math) 3rd Literacy (2022) Goal	54%	52%	53%	65%	56%	83%	65%	67%	39%	43%	54%	54%	50%	51%	
(Math) 3rd Literacy (2022) Performance															
(Math) 3rd Literacy (2023) Goal	57%	55%	56%	68%	59%	86%	68%	70%	42%	46%	57%	57%	53%	54%	
(Math) 3rd Literacy (2023) Performance															
(Math) 3rd Literacy (2024) Goal	60%	57%	59%	71%	62%	89%	71%	73%	45%	49%	60%	60%	56%	57%	
(Math) 3rd Literacy (2024) Performance															

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv		EL
(Reading) 3rd Literacy % at Meets on STAAR															
(Reading)3rd LiteracySTATE2019)Performance	45%	33%	39%	56%	42%	72%	47%	51%	27%	39%	46%	42%	5	35%	39
(Reading) 3rd Literacy Baseline (2019) Performance	44%	44%	44%	•				•	0%		43%	46%	36%		30%
(Reading) 3rd Literacy (2020) Goal	47%	48%	47%	49%	48%	72%	53%	83%	34%	44%	51%	44%	45%		45%
(Reading) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		n/a
(Reading) 3rd Literacy (2021) Goal	53%	54%	53%	55%	54%	74%	55%	84%	37%	47%	54%	47%	48%		48%
(Reading) 3rd Literacy (2021) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		n/a
(Reading) 3rd Literacy (2022) Goal	56%	57%	56%	58%	57%	76%	57%	85%	40%	50%	57%	50%	51%		51%
(Reading) 3rd Literacy (2022) Performance															
(Reading) 3rd Literacy (2023) Goal	59%	60%	59%	61%	60%	78%	59%	86%	43%	53%	60%	53%	54%		54%
(Reading) 3rd Literacy (2023) Performance															
(Reading) 3rd Literacy (2024) Goal	62%	63%	62%	64%	63%	80%	61%	87%	46%	56%	63%	56%	57%		57%
(Reading) 3rd Literacy (2024) Performance															

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	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Continu- ously Enrolled	Econ Disadv	EL
CCMR % of 12th graders College, Career, or Military R	eady in the prior school	ol year												
CCMRSTATE2019)Performance	66%	51%	62%	74%	60%	87%	60%	68%	63%	Avallatble	NotAvailable	NotAvailable	58%	46%
CCMR Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
CCMR (2020) Goal	94%	94%	94%	95%	94%	97%	94%	94%	87%	74%	94%	89%	94%	94%
CCMR (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
CCMR (2021) Goal	95%	95%	95%	96%	95%	98%	95%	95%	89%	77%	95%	91%	95%	95%
CCMR (2021) Performance														
CCMR (2022) Goal	96%	96%	96%	97%	96%	98%	96%	96%	91%	80%	96%	93%	96%	96%
CCMR (2022) Performance														
CCMR (2023) Goal	97%	97%	97%	98%	97%	98%	97%	97%	93%	85%	97%	95%	97%	97%
CCMR (2023) Performance														
CCMR (2024) Goal	98%	98%	98%	99%	98%	99%	98%	98%	95%	90%	98%	97%	98%	98%
CCMR (2024) Performance														

All	African			American		Pacific	Two or More	Special Ed
Students	American	Hispanic	White	Indian	Asian	Islander	Races	
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					reany rarget	Goals and P	enormance							
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL
(Math) 3rd Literacy % at Meets on STAAR														
(Math) 3rd LiteracySTAT E2019)Performance	49%	33%	43%	60%	44%	79%	53%	54%	30%	47%	50%	44%	40)%
(Math) 3rd Literacy Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2020) Goal	48%	46%	47%	59%	50%	77%	59%	61%	33%	37%	48%	48%	44%	45%
(Math) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2021) Goal	51%	49%	50%	62%	53%	80%	62%	64%	36%	40%	51%	51%	47%	48%
(Math) 3rd Literacy (2021) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2022) Goal	54%	52%	53%	65%	56%	83%	65%	67%	39%	43%	54%	54%	50%	51%
(Math) 3rd Literacy (2022) Performance														
(Math) 3rd Literacy (2023) Goal	57%	55%	56%	68%	59%	86%	68%	70%	42%	46%	57%	57%	53%	54%
(Math) 3rd Literacy (2023) Performance														
(Math) 3rd Literacy (2024) Goal	60%	57%	59%	71%	62%	89%	71%	73%	45%	49%	60%	60%	56%	57%
(Math) 3rd Literacy (2024) Performance														

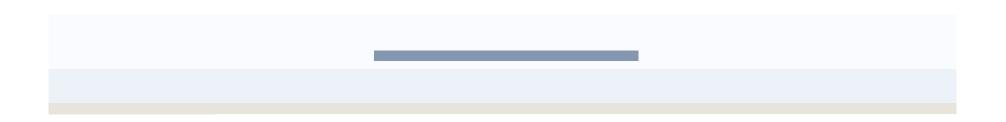
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv		EL
(Reading) 3rd Literacy % at Meets on STAAR															
(Reading)3rd LiteracySTAT (€2019) Performance	45%	33%	39%	56%	42%	72%	47%	51%	27%	39%	46%	42%	5	35%	39
(Reading) 3rd Literacy Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		n/a
(Reading) 3rd Literacy (2020) Goal	47%	48%	47%	49%	48%	72%	53%	83%	34%	44%	51%	44%	45%		45%
(Reading) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		n/a
(Reading) 3rd Literacy (2021) Goal	53%	54%	53%	55%	54%	74%	55%	84%	37%	47%	54%	47%	48%		48%
(Reading) 3rd Literacy (2021) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		n/a
(Reading) 3rd Literacy (2022) Goal	56%	57%	56%	58%	57%	76%	57%	85%	40%	50%	57%	50%	51%		51%
(Reading) 3rd Literacy (2022) Performance															
(Reading) 3rd Literacy (2023) Goal	59%	60%	59%	61%	60%	78%	59%	86%	43%	53%	60%	53%	54%		54%
(Reading) 3rd Literacy (2023) Performance															
(Reading) 3rd Literacy (2024) Goal	62%	63%	62%	64%	63%	80%	61%	87%	46%	56%	63%	56%	57%		57%
(Reading) 3rd Literacy (2024) Performance															

				Y	early larget	Goals and P	erformance							
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Continu- ously Enrolled	Econ Disadv	EL
CCMR % of 12th graders College, Career, or Military F	Ready in the prior school	ol year												
CCMRSTATE2019)Performance	66%	51%	62%	74%	60%	87%	60%	68%	63%	Avaliatble	NotAvailable	NotAvailable	58%	46%
CCMR Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
CCMR (2020) Goal	94%	94%	94%	95%	94%	97%	94%	94%	87%	74%	94%	89%	94%	94%
CCMR (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
CCMR (2021) Goal	95%	95%	95%	96%	95%	98%	95%	95%	89%	77%	95%	91%	95%	95%
CCMR (2021) Performance														
CCMR (2022) Goal	96%	96%	96%	97%	96%	98%	96%	96%	91%	80%	96%	93%	96%	96%
CCMR (2022) Performance														
CCMR (2023) Goal	97%	97%	97%	98%	97%	98%	97%	97%	93%	85%	97%	95%	97%	97%
CCMR (2023) Performance														
CCMR (2024) Goal	98%	98%	98%	99%	98%	99%	98%	98%	95%	90%	98%	97%	98%	98%
CCMR (2024) Performance														

All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ
	_	_	_	_		_	_	_	_	_	_	
				_		_						

								Two or	On wird	On which	Continu-	Non- Continu-		
	All	African			American		Pacific	More	Special Ed	Special Ed	ously	ously	Econ	
	Students	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	EL
h) 3rd Literacy % at Meets on STAAR	oradonito	- Antonioun	Inspano	White	malair	Asian	loidingoi	110000	(ourion) 1	(1 0/1101)	Linolog	Linolog	Diddar	
	400/	000/	400/	000/	4.407	700/	500/	E 40/	0.001	470/	500/	4.40/		00/
ath) 3rd LiteracySTAT (2019) Performance	49%	33%	43%	60%	44%	79%	53%	54%	30%	47%	50%			0%
(Math) 3rd Literacy Baseline (2019) Performance	17%	*	15%	27%	-	-	-	-	0%	070/	15%	28%	18%	7%
(Math) 3rd Literacy (2020) Goal (Math) 3rd Literacy (2020) Performance	48% n/a	46% n/a	47% n/a	59% n/a	50% n/a	77% n/a	59% n/a	61% n/a	33% n/a	37% n/a	48% n/a	48%	44% n/a	45% n/a
(Math) 3rd Literacy (2020) Performance (Math) 3rd Literacy (2021) Goal	51%	49%	50%	62%	53%	80%	62%	64%	36%	40%	51%	51%	47%	48%
(Math) 3rd Literacy (2021) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	47 %	40% n/a
(Math) 3rd Literacy (2021) Performance	54%	52%	53%	65%	56%	83%	65%	67%	39%	43%	54%	54%	50%	51%
(Math) 3rd Literacy (2022) Performance	3470	5270	3378	0370	3078	0378	0376	0770	3370	4370	5470	3470	3078	5170
(Math) 3rd Literacy (2023) Goal	57%	55%	56%	68%	59%	86%	68%	70%	42%	46%	57%	57%	53%	54%
(Math) 3rd Literacy (2023) Performance														
(Math) 3rd Literacy (2024) Goal	60%	57%	59%	71%	62%	89%	71%	73%	45%	49%	60%	60%	56%	57%
(Math) 3rd Literacy (2024) Performance														
				Y	early Target	Goals and P	erformance							
								Two or	Cossial	Consist	Continu	Non-		
	All	African			American		Pacific	More	Special Ed	Special Ed	Continu-	Continu-	Econ	
	Students		Ulanania	140-14-	Indian	Anton	Islander	Races		(Former)	ously Enrolled	ously	Disadv	EL
	Students	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	EL
ading) 3rd Literacy % at Meets on STAAR														
eading)3rd LiteracySTATĘ2019)Performance	45%	33%	39%	56%	42%	72%	47%	51%	27%	39%	46%	42%	3	5%
(Reading) 3rd Literacy Baseline (2019) Performance	39%	•	40%	36%					0%	•	37%	50%	35%	36%
(Reading) 3rd Literacy (2020) Goal	47%	48%	47%	49%	48%	72%	53%	83%	34%	44%	51%	44%	45%	45%
(Reading) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Reading) 3rd Literacy (2021) Goal	53%	54%	53%	55%	54%	74%	55%	84%	37%	47%	54%	47%	48%	48%
(Reading) 3rd Literacy (2021) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Reading) 3rd Literacy (2022) Goal	56%	57%	56%	58%	57%	76%	57%	85%	40%	50%	57%	50%	51%	51%
(Reading) 3rd Literacy (2022) Performance														
(Reading) 3rd Literacy (2023) Goal	59%	60%	59%	61%	60%	78%	59%	86%	43%	53%	60%	53%	54%	54%
(Reading) 3rd Literacy (2023) Performance														
(Reading) 3rd Literacy (2024) Goal	62%	63%	62%	64%	63%	80%	61%	87%	46%	56%	63%	56%	57%	57%
(Reading) 3rd Literacy (2024) Performance														
				Y	early Target	Goals and Pe	erformance					Non-		
								Two or	Special	Special	Continu-	Continu-		
	All	African			American		Pacific	More	Ed	Ed	ously	ously	Econ	
	Students	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	EL
	y in the prior scho	ol year												
MR % of 12th graders College, Career, or Military Read			000/	74%	60%	87%	60%	68%	63%	Avaliatble	NotAvailable	NotAvailable	58%	46%
· · · · · · · · · · · · · · · · · · ·	66%	51%	62%		0070			n/a	n/a	n/a	n/a	n/a	n/a	n/a
CMRSTATE2019)Performance	66%	51%	62%		n/a	n/a								/a
CMRSTAT (2019) Performance CCMR Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a 94%	n/a 97%	n/a 94%					89%	94%	94%
CMRSTAT (2019) Performance CCMR Baseline (2019) Performance CCMR (2020) Goal	n/a 94%	n/a 94%	n/a 94%	n/a 95%	94%	97%	94%	94%	87%	74%	94%	89% n/a	94% n/a	94% n/a
CMRSTATE2019)Performance CCMR Baseline (2019) Performance CCMR (2020) Goal CCMR (2020) Performance	n/a 94% n/a	n/a 94% n/a	n/a 94% n/a	n/a 95% n/a	94% n/a	97% n/a	94% n/a	94% n/a	87% n/a	74% n/a	94% n/a	n/a	n/a	n/a
CMRSTATE2019)Performance CCMR Baseline (2019) Performance CCMR (2020) Goal CCMR (2020) Performance CCMR (2021) Goal	n/a 94%	n/a 94%	n/a 94%	n/a 95%	94%	97%	94%	94%	87%	74%	94%			
CMRSTATE2019)Performance CCMR Baseline (2019) Performance CCMR (2020) Goal CCMR (2020) Performance CCMR (2021) Goal CCMR (2021) Goal CCMR (2021) Performance	n/a 94% n/a 95%	n/a 94% n/a 95%	n/a 94% n/a 95%	n/a 95% n/a 96%	94% n/a 95%	97% n/a 98%	94% n/a 95%	94% n/a 95%	87% n/a 89%	74% n/a 77%	94% n/a 95%	n/a 91%	n/a 95%	n/a 95%
CMRSTATE2019)Performance CCMR Baseline (2019) Performance CCMR (2020) Goal CCMR (2020) Goal CCMR (2021) Goal CCMR (2021) Performance CCMR (2022) Goal	n/a 94% n/a	n/a 94% n/a	n/a 94% n/a	n/a 95% n/a	94% n/a	97% n/a	94% n/a	94% n/a	87% n/a	74% n/a	94% n/a	n/a	n/a	n/a
CCMR (2020) Goal CCMR (2020) Performance CCMR (2021) Goal CCMR (2021) Performance CCMR (2022) Goal CCMR (2022) Goal	n/a 94% n/a 95% 96%	n/a 94% n/a 95% 96%	n/a 94% n/a 95% 96%	n/a 95% n/a 96% 97%	94% n/a 95% 96%	97% n/a 98% 98%	94% n/a 95% 96%	94% n/a 95% 96%	87% n/a 89% 91%	74% n/a 77% 80%	94% n/a 95% 96%	n/a 91% 93%	n/a 95% 96%	n/a 95% 96%
CMRSTATE2019)Performance CCMR Baseline (2019) Performance CCMR (2020) Goal CCMR (2020) Goal CCMR (2021) Goal CCMR (2022) Performance CCMR (2022) Goal CCMR (2022) Performance CCMR (2023) Goal	n/a 94% n/a 95%	n/a 94% n/a 95%	n/a 94% n/a 95%	n/a 95% n/a 96%	94% n/a 95%	97% n/a 98%	94% n/a 95%	94% n/a 95%	87% n/a 89%	74% n/a 77%	94% n/a 95%	n/a 91%	n/a 95%	n/a 95%
CMRSTATE2019)Performance CCMR Baseline (2019) Performance CCMR (2020) Goal CCMR (2020) Performance CCMR (2021) Performance CCMR (2021) Performance CCMR (2022) Goal CCMR (2022) Goal	n/a 94% n/a 95% 96%	n/a 94% n/a 95% 96%	n/a 94% n/a 95% 96%	n/a 95% n/a 96% 97%	94% n/a 95% 96%	97% n/a 98% 98%	94% n/a 95% 96%	94% n/a 95% 96%	87% n/a 89% 91%	74% n/a 77% 80%	94% n/a 95% 96%	n/a 91% 93%	n/a 95% 96%	n/a 95% 96%

								_							
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL	
(Math) 3rd LiteracySTATĘ2019)Performance (Math) 3rd Literacy Baseline (2019) Performance	49% 48%	33%	43% 47%	60% •	44%	79%	53%	54%	30%	47%	50%	44	%	40%	45%



												Non-			
	All	African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Continu- ously	Econ		
	Students	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	EL	
(Math) 3rd LiteracySTAT (£2019) Performance	49%	33%	43%	60%	44%	79%	53%	54%	30%	47%	50%	44%		0%	45%
(Math) 3rd Literacy Baseline (2019) Performance (Math) 3rd Literacy (2020) Goal	49% 48%	* 46%	47% 47%	* 59%	- 50%	• 77%	- 59%	- 61%	* 33%	- 37%	46% 48%	65% 48%	46% 44%	46% 45%	
(Math) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv		EL	
(Math) 3rd LiteracySTAT €2019)Performance	49%	33%	43%	60%	44%	79%	53%	54%	30%	47%	50%	44%		40%		45%
(Math) 3rd Literacy Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1	n/a	
(Math) 3rd Literacy (2020) Goal	48%	46%	47%	59%	50%	77%	59%	61%	33%	37%	48%	48%	44%		45%	_
(Math) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		n/a	
(Math) 3rd Literacy (2021) Goal	51%	49%	50%	62%	53%	80%	62%	64%	36%	40%	51%	51%	47%		48%	
(Math) 3rd Literacy (2021) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		n/a	
(Math) 3rd Literacy (2022) Goal	54%	52%	53%	65%	56%	83%	65%	67%	39%	43%	54%	54%	50%		51%	
(Math) 3rd Literacy (2022) Performance																
(Math) 3rd Literacy (2023) Goal	57%	55%	56%	68%	59%	86%	68%	70%	42%	46%	57%	57%	53%		54%	
(Math) 3rd Literacy (2023) Performance																
(Math) 3rd Literacy (2024) Goal	60%	57%	59%	71%	62%	89%	71%	73%	45%	49%	60%	60%	56%		57%	
(Math) 3rd Literacy (2024) Performance																
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled					



	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv		EL	
(Math) 3rd LiteracySTAT €2019)Performance	49%	33%	43%	60%	44%	79%	53%	54%	30%	47%	50%	44%		40%		45%
(Math) 3rd Literacy Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1	n/a	
(Math) 3rd Literacy (2020) Goal	48%	46%	47%	59%	50%	77%	59%	61%	33%	37%	48%	48%	44%		45%	_
(Math) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		n/a	
(Math) 3rd Literacy (2021) Goal	51%	49%	50%	62%	53%	80%	62%	64%	36%	40%	51%	51%	47%		48%	
(Math) 3rd Literacy (2021) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		n/a	
(Math) 3rd Literacy (2022) Goal	54%	52%	53%	65%	56%	83%	65%	67%	39%	43%	54%	54%	50%		51%	
(Math) 3rd Literacy (2022) Performance																
(Math) 3rd Literacy (2023) Goal	57%	55%	56%	68%	59%	86%	68%	70%	42%	46%	57%	57%	53%		54%	
(Math) 3rd Literacy (2023) Performance																
(Math) 3rd Literacy (2024) Goal	60%	57%	59%	71%	62%	89%	71%	73%	45%	49%	60%	60%	56%		57%	
(Math) 3rd Literacy (2024) Performance																
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled					



												Non-		
								Two or	Special	Special	Continu-	Continu-		
	All	African			American		Pacific	More	Ed	Ed	ously	ously	Econ	
	Students	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	EL
th) 3rd LiteracySTAT (£2019) Performance	49%	33%	43%	60%	44%	79%	53%	54%	30%	47%	50%	44%		40%
(Math) 3rd Literacy Baseline (2019) Performance	38%		38%	•					•	•	39%	27%	33%	35%
(Math) 3rd Literacy (2020) Goal	48%	46%	47%	59%	50%	77%	59%	61%	33%	37%	48%	48%	44%	45%
(Math) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2021) Goal	51%	49%	50%	62%	53%	80%	62%	64%	36%	40%	51%	51%	47%	48%
(Math) 3rd Literacy (2021) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2022) Goal	54%	52%	53%	65%	56%	83%	65%	67%	39%	43%	54%	54%	50%	51%
(Math) 3rd Literacy (2022) Performance														
(Math) 3rd Literacy (2023) Goal	57%	55%	56%	68%	59%	86%	68%	70%	42%	46%	57%	57%	53%	54%
(Math) 3rd Literacy (2023) Performance														5470
(Math) 3rd Literacy (2024) Goal	60%	57%	59%	71%	62%	89%	71%	73%	45%	49%	60%	60%	56%	57%
(Math) 3rd Literacy (2024) Performance	0070	0.70	0070		0270	0070			-1070		0070	0070	0070	5178
(main) Sid Elleracy (2024) Ferrormance														
												Non-		
								T	On a stat	On a stat	Oration			
								Two or	Special	Special	Continu-	Continu-	_	
	All	African			American		Pacific	More	Ed	Ed	ously	ously	Econ	
	Students	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	EL
	450/	220/	200/	500/	400/	700/	470/	540/	070/	200/	400/	400/		250/
ading)3rd LiteracySTATE2019)Performance	45%	33%	39% 32%	56%	42%	72%	47%	51%	. 27%	. 39%	46% 35%	42%	28%	35%
(Reading) 3rd Literacy Baseline (2019) Performance	32%	-				-		-						
(Reading) 3rd Literacy (2020) Goal	47%	48%	47%	49%	48%	72%	53%	83%	34%	44%	51%	44%	45%	45%
(Reading) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Reading) 3rd Literacy (2021) Goal	53%	54%	53%	55%	54%	74%	55%	84%	37%	47%	54%	47%	48%	48%
(Reading) 3rd Literacy (2021) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Reading) 3rd Literacy (2022) Goal	56%	57%	56%	58%	57%	76%	57%	85%	40%	50%	57%	50%	51%	51%
(Reading) 3rd Literacy (2022) Performance														
(Reading) 3rd Literacy (2023) Goal	59%	60%	59%	61%	60%	78%	59%	86%	43%	53%	60%	53%	54%	54%
(Reading) 3rd Literacy (2023) Performance														
(Reading) 3rd Literacy (2024) Goal												500/		57%
		C00/	c00/	C 40/	C00/	000/	C40/		400/					
	62%	63%	62%	64%	63%	80%	61%	87%	46%	56%	63%	56%	57%	
(Reading) 3rd Literacy (2024) Performance	62%	63%	62%	64%	63%	80%	61%	87%	46%	56%	63%	56%	57%	
	62%	63%	62%	64%	63%	80%	61%	87%	46%	56%	63%	56%	57%	
	62%	63%	62%	64%	63%	80%	61%	87%	46%	56%	63%	56%	57%	
	62%	63%	62%	64%	63%	80%	61%	87%	46%	56%	63%	56%	57%	
	62%	63%	62%	64%	63%	80%	61%	87%	46%	56%	63%	56% Non-	57%	
	62%	63%	62%	64%	63%	80%	61%	87%	46% Special	56% Special	63%		57%	
			62%	64%	-	80%	_	Two or	Special	Special	Continu-	Non- Continu-		
	All	African		_	American	-	Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Non- Continu- ously	Econ	
			62% Hispanic	64%	-	80%	-	Two or	Special	Special	Continu-	Non- Continu-		EL
(Reading) 3rd Literacy (2024) Performance	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enroiled	Econ Disadv	EL
(Reading) 3rd Literacy (2024) Performance	All Students 66%	African	Hispanic 62%	_	American	-	Pacific	Two or More	Special Ed	Special Ed (Former) Av<atble	Continu- ously Enrolled	Non- Continu- ously Enrolled NotAvailable	Econ	EL 469
(Reading) 3rd Literacy (2024) Performance	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enroiled	Econ Disadv	EL
(Reading) 3rd Literacy (2024) Performance	All Students 66%	African American 51%	Hispanic 62%	White 74%	American Indian 60%	Asian 87%	Pacific Islander 60%	Two or More Races	Special Ed (Current) 63%	Special Ed (Former) Av<atble	Continu- ously Enrolled	Non- Continu- ously Enrolled NotAvailable	Econ Disadv 58%	EL 469
(Reading) 3rd Literacy (2024) Performance MFSTATE2019)Performance CCMR Baseline (2019) Performance CCMR Baseline (2019) Performance	All Students 66% 75%	African American 51%	Hispanic 62% 74%	White 74%	American Indian 60%	Asian 87%	Pacific Islander 60%	Two or More Races	Special Ed (Current) 63%	Special Ed (Former) Av<atble Not Available	Continu- ously Enrolled NotAvailable Not Available	Non- Continu- ously Enrolled NotAvailable NotAvailable	Econ Disadv 58% 72%	EL 469 70%
(Reading) 3rd Literacy (2024) Performance MRSTAT[[2019])Performance CCMR Baseline (2019) Performance	All Students 66% 75% 94%	African American 51% 94%	Hispanic 62% 74% 94%	White 74% 95%	American Indian 60% 94%	Asian 87% 97%	Pacific Islander 60%	Two or More Races 68%	Special Ed (Current) 63%	Special Ed (Former) Av&itable Not Available 74%	Continu- ously Enrolled NotAvailable Not Available 94%	Non- Continu- ously Enrolled NotAvailable NotAvailable 8%	Econ Disadv 58% 72% 94%	EL 46' 70% 94%

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	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL
lath) 3rd Literacy % at Meets on STAAR														
Math) 3rd LiteracySTAT (2019) Performance	49%	33%	43%	60%	44%	79%	53%	54%	30%	47%	50%	44%	4(0%
(Math) 3rd Literacy Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2020) Goal	48%	46%	47%	59%	50%	77%	59%	61%	33%	37%	48%	48%	44%	45%
(Math) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2021) Goal	51%	49%	50%	62%	53%	80%	62%	64%	36%	40%	51%	51%	47%	48%
(Math) 3rd Literacy (2021) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2022) Goal	54%	52%	53%	65%	56%	83%	65%	67%	39%	43%	54%	54%	50%	51%
(Math) 3rd Literacy (2022) Performance														
(Math) 3rd Literacy (2023) Goal	57%	55%	56%	68%	59%	86%	68%	70%	42%	46%	57%	57%	53%	54%
(Math) 3rd Literacy (2023) Performance														
(Math) 3rd Literacy (2024) Goal	60%	57%	59%	71%	62%	89%	71%	73%	45%	49%	60%	60%	56%	57%
(Math) 3rd Literacy (2024) Performance														

Yearly Target Goals and Performance

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL	
Reading) 3rd Literacy % at Meets on STAAR															
ReadingBrd LiteracySTAT€2019)Performance	45%	33%	39%	56%	42%	72%	47%	51%	27%	39%	46%	42%		35%	39
(Reading) 3rd Literacy Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
(Reading) 3rd Literacy (2020) Goal	47%	48%	47%	49%	48%	72%	53%	83%	34%	44%	51%	44%	45%	45%	6
(Reading) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
(Reading) 3rd Literacy (2021) Goal	53%	54%	53%	55%	54%	74%	55%	84%	37%	47%	54%	47%	48%	489	6
(Reading) 3rd Literacy (2021) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
(Reading) 3rd Literacy (2022) Goal	56%	57%	56%	58%	57%	76%	57%	85%	40%	50%	57%	50%	51%	519	6
(Reading) 3rd Literacy (2022) Performance															
(Reading) 3rd Literacy (2023) Goal	59%	60%	59%	61%	60%	78%	59%	86%	43%	53%	60%	53%	54%	54%	6
(Reading) 3rd Literacy (2023) Performance															
(Reading) 3rd Literacy (2024) Goal	62%	63%	62%	64%	63%	80%	61%	87%	46%	56%	63%	56%	57%	57%	6
(Reading) 3rd Literacy (2024) Performance															

				Y	early larget	Goals and P	erformance							
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL
CCMR % of 12th graders College, Career, or Military R	eady in the prior school	ol year												
CCMRSTATE2019)Performance	66%	51%	62%	74%	60%	87%	60%	68%	63%	Avallatble	NotAvailable	NotAvailable	58%	46%
CCMR Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
CCMR (2020) Goal	94%	94%	94%	95%	94%	97%	94%	94%	87%	74%	94%	89%	94%	94%
CCMR (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
CCMR (2021) Goal	95%	95%	95%	96%	95%	98%	95%	95%	89%	77%	95%	91%	95%	95%
CCMR (2021) Performance														
CCMR (2022) Goal	96%	96%	96%	97%	96%	98%	96%	96%	91%	80%	96%	93%	96%	96%
CCMR (2022) Performance														
CCMR (2023) Goal	97%	97%	97%	98%	97%	98%	97%	97%	93%	85%	97%	95%	97%	97%
CCMR (2023) Performance														
CCMR (2024) Goal	98%	98%	98%	99%	98%	99%	98%	98%	95%	90%	98%	97%	98%	98%
CCMR (2024) Performance														

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				Ň	early Target	Goals and P	erformance							
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL
(Math) 3rd Literacy % at Meets on STAAR														
(Math) 3rd LiteracySTATE2019)Performance	49%	33%	43%	60%	44%	79%	53%	54%	30%	47%	50%	44%	6 40)% 4
(Math) 3rd Literacy Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2020) Goal	48%	46%	47%	59%	50%	77%	59%	61%	33%	37%	48%	48%	44%	45%
(Math) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2021) Goal	51%	49%	50%	62%	53%	80%	62%	64%	36%	40%	51%	51%	47%	48%
(Math) 3rd Literacy (2021) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2022) Goal	54%	52%	53%	65%	56%	83%	65%	67%	39%	43%	54%	54%	50%	51%
(Math) 3rd Literacy (2022) Performance	0170	0270	0070	0070	0070	0070	0070	0170	0070	4070	0170	0470	0070	0170
(Math) 3rd Literacy (2023) Goal	57%	55%	56%	68%	59%	86%	68%	70%	42%	46%	57%	57%	53%	54%
(Math) 3rd Literacy (2023) Performance	01.70	0070	0070	0070	0070	0070	0070			-1070	0.70	0.70	0070	0.170
(Math) 3rd Literacy (2023) Fendmande	60%	57%	59%	71%	62%	89%	71%	73%	45%	49%	60%	60%	56%	57%
(Math) 3rd Literacy (2024) Performance	0070	0170	0070	1170	0270	0070	1170	1070	-1070	4070	0070	0070	0070	0170
												Non-		
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Continu- ously Enrolled	Econ Disadv	EL
(Reading) 3rd Literacy % at Meets on STAAR655d														
(Reading Brd LiteracySTATE2019)Performance	45%	33%	39%	56%	42%	72%	47%	51%	27%	39%	46%	42%	6 35	5% 3
(Reading) 3rd Literacy Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Reading) 3rd Literacy (2020) Goal	47%	48%	47%	49%	48%	72%	53%	83%	34%	44%	51%	44%	45%	45%
(Reading) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Reading) 3rd Literacy (2020) Performance (Reading) 3rd Literacy (2021) Goal	53%	54%	53%	55%	54%	74%	55%	n/a 84%	37%	47%	54%	47%	48%	48%
(Reading) 3rd Literacy (2021) Goal (Reading) 3rd Literacy (2021) Performance	53%	54%	n/a	55% n/a	54% n/a	/4%	55% n/a	04%	3/% n/a	4/% n/a	54% n/a	47% n/a	48%	48% n/a
(Reading) 3rd Literacy (2021) Performance (Reading) 3rd Literacy (2022) Goal	56%	57%	56%	58%	57%	76%	57%	85%	40%	50%	57%	50%	51%	51%
(Reading) 3rd Literacy (2022) Goal (Reading) 3rd Literacy (2022) Performance	50%	57.76	30%	30 %	5776	70%	57.76	03 %	40%	30%	51 %	30 %	51%	51%
(Reading) 3rd Literacy (2022) Performance (Reading) 3rd Literacy (2023) Goal	59%	60%	59%	61%	60%	78%	59%	86%	43%	53%	60%	53%	54%	54%
(Reading) 3rd Literacy (2023) Performance	3370	0070	5370	0170	0070	1070	5370	0070	40.70	5576	0070	5570	5470	5470
(Reading) 3rd Literacy (2023) Performance (Reading) 3rd Literacy (2024) Goal	62%	63%	62%	64%	63%	80%	61%	87%	46%	56%	63%	56%	57%	57%
(Reading) 3rd Literacy (2024) Performance	02 %	0376	02 %	04 %	03%	80%	0170	01 /0	40%	30%	03%	30%	57.76	57.76
(reading) or cheracy (2027) Ferrinance				\ \	early Target	Goals and P	erformance					Non-		
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Continu- ously Enrolled	Econ Disadv	EL
CCMR % of 12th graders College, Career, or Military Rea	dy in the prior scho	ol year												
CCMRSTATE2019)Performance	66%	51%	62%	74%	60%	87%	60%	68%	63%	Avaliatble	NotAvailable	NotAvailable	58%	46%
CCMR Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
CCMR (2020) Goal	94%	94%	94%	95%	94%	97%	94%	94%	87%	74%	94%	89%	94%	94%
CCMR (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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CCMR (2021) Goal

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CCMR (2022) Performance CCMR (2023) Goal

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					IC Asian	DEA Riverview Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL	
		African												
	All Students	Atrican American			American Indian									
lath) 3rd Literacy % at Meets on STAAR				1										
fath) 3rd LiteracySTAT €2019)Performance	49%	33%	43%	60%	44%	79%	53%	54%	30%	47%	50%	449	% 4	0%
(Math) 3rd Literacy Baseline (2019) Performance	59%		59%	•	-	· · ·	-	-	43%	• 1	58%	67%	57%	58%
(Math) 3rd Literacy (2020) Goal	48%	46%	47%	59%	50%	77%	59%	61%	33%	37%	48%	48%	44%	45%
(Math) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2021) Goal	51%	49%	50%	62%	53%	80%	62%	64%	36%	40%	51%	51%	47%	48%
(Math) 3rd Literacy (2021) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2022) Goal	54%	52%	53%	65%	56%	83%	65%	67%	39%	43%	54%	54%	50%	51%
(Math) 3rd Literacy (2022) Performance														
(Math) 3rd Literacy (2023) Goal	57%	55%	56%	68%	59%	86%	68%	70%	42%	46%	57%	57%	53%	54%
(Math) 3rd Literacy (2023) Performance							Two-or							
(Math) 3rd Literacy (2024) Goal	60%	57%	59%	71%	62%	89% Racific	Twyq₀gr Moro	Spegijal	Speggjal	Continu-	60%	60%	56%	57%
	60%	57%	59%	71%	62% Asian	89% Pacific Islander	Twyq-gr More Races	Spegijal Ed (Current)	Ed (Former)	Coggiyu- ously Enrolled	60%	60%	56%	57%
(Math) 3rd Literacy (2024) Goal	60%	57%	59%		Asian	Pacific	More Races	Ed	Ed	ously	60%	60%	56%	57%
(Math) 3rd Literacy (2024) Goal	60%	57%	59%		Asian	Pacific Islander	More Races	Ed	Ed	ously	60%	60%	56%	57%
(Math) 3rd Literacy (2024) Goal	60%	57%	59%		Asian	Pacific Islander	More Races	Ed	Ed	ously	60%	60% Non-	56%	57%
(Math) 3rd Literacy (2024) Goal	60%	57%	59%		Asian	Pacific Islander	More Races	Ed	Ed	ously	60%		56%	57%
(Math) 3rd Literacy (2024) Goal	60%	57%	59%		Asian	Pacific Islander	More Races	Ed	Ed	ously	60%	Non-	56% Econ	57%
(Math) 3rd Literacy (2024) Goal			59% Hispanic		Asian early Target	Pacific Islander	More Races	Ed	Ed	ously	60%	Non- Continu-		57%
(Math) 3rd Literacy (2024) Goal	All	African		Y	Asian early Target American	Pacific Islander	More Races	Ed	Ed	ously	60%	Non- Continu- ously	Econ	
(Math) 3rd Literacy (2024) Goal (Math) 3rd Literacy (2024) Performance	All	African		Y	Asian early Target American	Pacific Islander	More Races	Ed	Ed	ously	60%	Non- Continu- ously Enrolled	Econ Disadv	
(Math) 3rd Literacy (2024) Goal (Math) 3rd Literacy (2024) Performance	All Students	African American	Hispanic	Y	Asian early Target American Indian	Pacific Islander Goals and Pe	More Races erformance	Ed (Current)	Ed (Former)	ously Enrolled		Non- Continu- ously Enrolled	Econ Disadv	EL
(Math) 3rd Literacy (2024) Goal (Math) 3rd Literacy (2024) Performance eading) 3rd Literacy % at Meets on STAAR teading)3rd LiteracySTATE2019)Performance	All Students 45%	African American 33%	Hispanic 39%	White 56%	Asian early Target American Indian 42%	Pacific Islander Goals and Pe	More Races erformance	Ed (Current) 51%	Ed (Former) 27%	ously Enrolled	46%	Non- Continu- ously Enrolled	Econ Disadv	EL
(Math) 3rd Literacy (2024) Goal (Math) 3rd Literacy (2024) Performance eading) 3rd Literacy % at Meets on STAAR Reading)3rd LiteracySTATI[2019]Performance (Reading)3rd LiteracyBaseline (2019) Performance	All Students 45% 50%	African American 33%	Hispanic 39% 51%	White 56%	Asian early Target American Indian 42%	Pacific Islander Goals and Pe	More Races erformance	Ed (Current) 51%	Ed (Former) 27% 29%	ously Enrolled 39%	46% 52%	Non- Continu- ously Enrolled 424	Econ Disadv % 3 49%	EL 5% 50%
(Math) 3rd Literacy (2024) Goal (Math) 3rd Literacy (2024) Performance acidneji 3rd Literacy - % at Meets on STAAR Reading) 3rd Literacy STATI[2019] Performance (Reading) 3rd Literacy Baseline (2019) Performance (Reading) 3rd Literacy (2020) Goal	All Students 45% 50% 47%	African American 33% - 48%	Hispanic 39% 51% 47%	White 56% - 49%	Asian early Target American Indian 42% - 48%	Pacific Islander Goals and Pe	More Races Parformance 47% - 53%	Ed (Current) 51% - 83%	Ed (Former) 27% 29% 34%	ously Enrolled 39% 44%	46% 52% 51%	Non- Continu- ously Enrolled 42° 44%	Econ Disadv % 3 49% 45%	EL 5% 55%
(Math) 3rd Literacy (2024) Goal (Math) 3rd Literacy (2024) Performance adding) 3rd Literacy - % at Meets on STAAR teading)3rd Literacy STATt[2019)Performance (Reading) 3rd Literacy Baseline (2019) Performance (Reading) 3rd Literacy (2020) Goal (Reading) 3rd Literacy (2020) Ferformance	All Students 45% 50% 47% n/a	African American 33% - 48% n/a	Hispanic 39% 51% 47% n/a	White 56% • 49% n/a	Asian early Target American Indian 42% - 48% na	Pacific Islander Goals and Pe	More Races erformance 47% - 53% n/a	Ed (Current) 51% - 83% n/a	Ed (Former) 27% 28% 34% n'a	ously Enrolled 39% - 44% n/a	46% 52% 51% n/a	Non- Comtinu- ously Enrolled 42' 44% 44% n'a	Econ Disadv % 3 49% 45% n/a	EL 5% 50% 45% n/a
(Math) 3rd Literacy (2024) Goal (Math) 3rd Literacy (2024) Performance (Math) 3rd Literacy (2024) Performance (Reading) 3rd Literacy (2021) Performance (Reading) 3rd Literacy (2021) Performance (Reading) 3rd Literacy (2020) Goal (Reading) 3rd Literacy (2020) Goal (Reading) 3rd Literacy (2020) Goal (Reading) 3rd Literacy (2021) Goal (Reading) 3rd Literacy (2021) Goal (Reading) 3rd Literacy (2021) Ferformance (Reading) 3rd Literacy (2021) Ferformance (Reading) 3rd Literacy (2021) Ferformance (Reading) 3rd Literacy (2021) Ferformance	All Students 45% 50% 47% n/a 53%	African American 33% - 48% n/a 54%	Hispanic 39% 51% 47% n/a 55%	White 56% • 49% n/a 55%	Asian early Target American Indian 42% - 48% n'a 54%	Pacific Islander Goals and Pe	More Races erformance 47% - 53% n/a 55%	Ed (Current) 51% - 83% n/a 84%	Ed (Former) 27% 28% 34% n/a 37%	ously Enrolled 39% - 44% n/a 47%	46% 52% 51% r/a 54%	Non- Continu- ously Enrolled 44% 44% n/a 47%	Econ Disadv % 33 49% 45% n/a 48%	EL 5% 50% 45% n/a 48%
(Math) 3rd Literacy (2024) Goal (Math) 3rd Literacy (2024) Performance (Math) 3rd Literacy (2024) Performance (Reading) 3rd Literacy (STATE(2019) Performance (Reading) 3rd Literacy (2020) Performance (Reading) 3rd Literacy (2020) Performance (Reading) 3rd Literacy (2021) Performance (Reading) 3rd Literacy (2022) Performance (Reading) 3rd Literacy (2022) Fordormance (Reading) 3rd Literacy (2022) Fordormance	All Students 45% 50% 47% n/a 53% n/a 56%	African American 33% - 48% n/a 57%	Hispanic 39% 51% 47% n/a 53% n/a 56%	White 56% - - - - - - - - - - - - - - - - - - -	Asian early Target American Indian 42% - 48% n/a 57%	Pacific Islander Goals and Pe 72% - 72% n/a 74% n/a 76%	More Races erformance 47% - - 53% n/a 55% 57%	Ed (Current) 51% - 8% n/a 85%	Ed (Former) 27% 29% 34% n/a 37% n/a 40%	ousiy Enrolled 39% - 44% n/a 50%	46% 52% 51% n/a 54% n/a 57%	Non- Continu- ously Enrolled 42' 44% 44% 44% 10'a 47% 10'a 50%	Econ Disadv % 3 49% 45% n/a 48% n/a 51%	EL 5% 5% 50% 48% n/a 48% n/a 51%
(Math) 3rd Literacy (2024) Goal (Math) 3rd Literacy (2024) Performance (Math) 3rd Literacy (2024) Performance (Math) 3rd Literacy (2024) Performance (Reading) 3rd Literacy (2020) Performance (Reading) 3rd Literacy (2020) Goal (Reading) 3rd Literacy (2020) Ferformance (Reading) 3rd Literacy (2021) Forformance (Reading) 3rd Literacy (2021) Goal (Reading) 3rd Literacy (2021) Goal (Reading) 3rd Literacy (2022) Ferformance (Reading) 3rd Literacy (2022) Ferformance (Reading) 3rd Literacy (2022) Ferformance (Reading) 3rd Literacy (2022) Forformance (Reading) 3rd Literacy (2023) Goal	All Students 45% 50% 47% n'a 53% n'a	African American 33% - 48% n/a 54% n/a	Hispanic 39% 51% 47% n/a 53% n/a	White 56% • • • • * * * * * * * * * * * * * * *	Asian early Target American Indian 42% - 48% n/a 54% n/a	Pacific Islander Goals and Pe 72% - 72% n/a 74% n/a	More Races erformance 47% - - 53% n/a 55% n/a	Ed (Current) 51% - 83% n/a 84% n/a	Ed (Former) 29% 29% 34% n'a 37% n'a	ousiy Enrolled 39% - 44% n/a 47% n/a	46% 52% 51% rva 54% rva	Non- Continu- ously Enrolled 44% 44% n'a 47% n'a	Econ Disadv % 3 49% 45% n/a 48% n/a	EL 5% 50% 45% n/a 48% n/a
(Math) 3rd Literacy (2024) Goal (Math) 3rd Literacy (2024) Performance Antipical State S	All Students 45% 50% 47% n/a 53% n/a 56% 59%	African American 33% - 48% n/a 54% n/a 57% 60%	Hispanic 39% 51% 47% n/a 55% r/a 56% 58%	White 56% • 49% n/a 58% 61%	Asian early Target American Indian 42% - 48% n'a 54% n'a 57% 60%	Pacific Islander GOals and Pe 72% - 72% n/a 74% n/a 76% 78%	More Races erformance 47% - 53% n/a 55% n/a 55% 59% Two or	Ed (Current) 51% - 83% r/a 85% 86%	Ed (Former) 27% 29% 34% n/a 37% n/a 40% 43%	ously Enrolled 39% 44% n/a 47% n/a 50% 5%%illable Continu-	46% 52% 51% n/a 54% n/a 57%	Non- Continu- ously Enrolled 44% 44% 44% n'a 47% n'a 50% 53%6%	Econ Disadv % 33 49% 45% n/a 48% n/a 51% 54%	5% 5% 45% n/a 51% 54%
(Math) 3rd Literacy (2024) Goal (Math) 3rd Literacy (2024) Performance (Math) 3rd Literacy (2024) Performance (Math) 3rd Literacy (2024) Performance (Reading) 3rd Literacy (2020) Performance (Reading) 3rd Literacy (2020) Goal (Reading) 3rd Literacy (2020) Ferformance (Reading) 3rd Literacy (2021) Forformance (Reading) 3rd Literacy (2021) Goal (Reading) 3rd Literacy (2021) Goal (Reading) 3rd Literacy (2022) Ferformance (Reading) 3rd Literacy (2022) Ferformance (Reading) 3rd Literacy (2022) Ferformance (Reading) 3rd Literacy (2022) Forformance (Reading) 3rd Literacy (2023) Goal	All Students 45% 50% 47% n/a 53% n/a 56%	African American 33% - 48% n/a 57%	Hispanic 39% 51% 47% n/a 53% n/a 56%	White 56% - - - - - - - - - - - - - - - - - - -	Asian early Target American Indian 42% - 48% n/a 57%	Pacific Islander Goals and Pe 72% - 72% n/a 74% n/a 76%	More Races erformance 47% - - 53% n/a 55% 57%	Ed (Current) 51% - 8% n/a 85%	Ed (Former) 27% 29% 34% n/a 37% n/a 40%	ousiy Enrolled 39% - 44% n/a 50%	46% 52% 51% n/a 54% n/a 57%	Non- Continu- ously Enrolled 42' 44% 44% 44% 10'a 47% 10'a 50%	Econ Disadv % 3 49% 45% n/a 48% n/a 51%	EL 5% 5% 50% 48% n/a 48% n/a 51%

				Ye	early Target G	ioals and Pei	formance					Continu-		
	All Students	African American	Hispanic	White	American Indian							ously Enrolled	Econ Disadv	EL
CCMRSTATE2019)Performance	66%	51%	62%	74%	60%	87%	60%	68%	63%	Avallatble	Not			
CCMR Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
CCMR (2020) Goal	94%	94%	94%	95%	94%	97%	94%	94%	87%	74%	94%	89%	94%	94%
CCMR (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
CCMR (2021) Goal	95%	95%	95%	96%	95%	98%	95%	95%	89%	77%	95%	91%	95%	95%
CCMR (2021) Performance														
CCMR (2022) Goal	96%	96%	96%	97%	96%	98%	96%	96%	91%	80%	96%	93%	96%	96%
CCMR (2022) Performance														
CCMR (2023) Goal	97%	97%	97%	98%	97%	98%	97%	97%	93%	85%	97%	95%	97%	97%
CCMR (2023) Performance														
CCMR (2024) Goal	98%	98%	98%	99%	98%	99%	98%	98%	95%	90%	98%	97%	98%	98%
CCMR (2024) Performance														

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				١	Yearly Target	Goals and P	erformance							
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL
ath) 3rd Literacy % at Meets on STAAR	1	1	1	1	1				(· · · · / 1					1
	400/	0.00/	400/	000/	4.407	700/	500/	E 40/	200/	470/	500/	4.40		207
ath) 3rd LiteracySTAT (2019) Performance	49%	33%	43%	60%	44%	79%	53%	54%	30%	47%)%
(Math) 3rd Literacy Baseline (2019) Performance (Math) 3rd Literacy (2020) Goal	n/a 48%	n/a 46%	n/a 47%	n/a 59%	n/a 50%	n/a 77%	n/a 59%	n/a 61%	n/a 33%	n/a 37%	n/a 48%	n/a 48%	n/a 44%	n/a 45%
(Math) 3rd Literacy (2020) Goal (Math) 3rd Literacy (2020) Performance	48% n/a	40%	4/%	59%	50% n/a	n/a	59%	n/a	33% n/a	3/%	48% n/a	48% n/a	44%	45%
(Math) 3rd Literacy (2020) Performance (Math) 3rd Literacy (2021) Goal	51%	49%	50%	62%	53%	80%	62%	64%	36%	40%	51%	51%	47%	48%
(Math) 3rd Literacy (2021) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2021) Feromance (Math) 3rd Literacy (2022) Goal	54%	52%	53%	65%	56%	83%	65%	67%	39%	43%	54%	54%	50%	51%
(Math) 3rd Literacy (2022) Performance	0170	02.70	0070	0070	0070	0070	0070	0170	0070	-1070	0470	0170	0070	0170
(Math) 3rd Literacy (2023) Goal	57%	55%	56%	68%	59%	86%	68%	70%	42%	46%	57%	57%	53%	54%
(Math) 3rd Literacy (2023) Performance														
(Math) 3rd Literacy (2024) Goal	60%	57%	59%	71%	62%	89%	71%	73%	45%	49%	60%	60%	56%	57%
(Math) 3rd Literacy (2024) Performance														
								Two or	Special	Special	Continu-	Non- Continu-		
	All	African			American		Pacific	More	Ed	Ed	ously	ously	Econ	
	Students	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	EL
ading) 3rd Literacy % at Meets on STAAR														
				800/	1001		1001	= + + + +	0.000					
eading)3rd LiteracySTATE2019)Performance	45%	33%	39%	56%	42%	72%	47%	51%	27%	39%	46%	42%	% 35	5%
(Reading) 3rd Literacy Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Reading) 3rd Literacy (2020) Goal	47%	48%	47%	49%	48%	72%	53%	83%	34%	44%	51%	44%	45%	45%
(Reading) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Reading) 3rd Literacy (2021) Goal	53%	54%	53%	55%	54%	74%	55%	84%	37%	47%	54%	47%	48%	48%
(Reading) 3rd Literacy (2021) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Reading) 3rd Literacy (2022) Goal	56%	57%	56%	58%	57%	76%	57%	85%	40%	50%	57%	50%	51%	51%
(Reading) 3rd Literacy (2022) Performance														
(Reading) 3rd Literacy (2023) Goal	59%	60%	59%	61%	60%	78%	59%	86%	43%	53%	60%	53%	54%	54%
(Reading) 3rd Literacy (2023) Performance														
(Reading) 3rd Literacy (2024) Goal	62%	63%	62%	64%	63%	80%	61%	87%	46%	56%	63%	56%	57%	57%
(Reading) 3rd Literacy (2024) Performance														
				```	Yearly Target	Goals and P	erformance					Non-		
								Two or	Special	Special	Continu-	Continu-		
	All	African			American		Pacific	More	Ed	Ed	ously	ously	Econ	
	Students	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	EL
	all the state of the state of the	-1	1.1.1											
MR % of 12th graders College, Career, or Military Rea														1071
MRSTATE2019)Performance	66%	51%	62%	74%	60%	87%	60%	68%		Avalitatble	NotAvailable	NotAvailable	58%	46%
CCMR Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
CCMR (2020) Goal	94%	94%	94%	95%	94%	97%	94%	94%	87%	74%	94%	89%	94%	94%
CCMR (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
CCMR (2021) Goal	95%	95%	95%	96%	95%	98%	95%	95%	89%	77%	95%	91%	95%	95%
CCMR (2021) Performance														
CCMR (2022) Goal	96%	96%	96%	97%	96%	98%	96%	96%	91%	80%	96%	93%	96%	96%
CCMR (2022) Performance														
CCMR (2023) Goal	97%	97%	97%	98%	97%	98%	97%	97%	93%	85%	97%	95%	97%	97%
CCMR (2023) Performance														
CCMB (2024) Cool	0.09/	000/	0.099/	00%	0.099/	00%	0.000/	099/	059/	0.09/	099/	079/	099/	099/

CCMR (2024) Goal CCMR (2024) Performance 98%

98%

98%

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95%

90%

98%

97%

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				_		_									
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL	
(Math) 3rd LiteracySTAT (2019) Performance	49%	33%	43%	60%	44%	79%	53%	54%	30%	47%	50%	44%		40%	45

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					rearly Target	Goals and P	erformance							
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL
Math) 3rd Literacy % at Meets on STAAR														
Math) 3rd LiteracySTATE2019)Performance	49%	33%	43%	60%	44%	79%	53%	54%	30%	47%	50%	44%	40	)%
(Math) 3rd Literacy Baseline (2019) Performance	41%	•	41%	50%		•	•	•	20%		38%	47%	38%	42%
(Math) 3rd Literacy (2020) Goal	48%	46%	47%	59%	50%	77%	59%	61%	33%	37%	48%	48%	44%	45%
(Math) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2021) Goal	51%	49%	50%	62%	53%	80%	62%	64%	36%	40%	51%	51%	47%	48%
(Math) 3rd Literacy (2021) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2022) Goal	54%	52%	53%	65%	56%	83%	65%	67%	39%	43%	54%	54%	50%	51%
(Math) 3rd Literacy (2022) Performance														
(Math) 3rd Literacy (2023) Goal	57%	55%	56%	68%	59%	86%	68%	70%	42%	46%	57%	57%	53%	54%
(Math) 3rd Literacy (2023) Performance														
(Math) 3rd Literacy (2024) Goal	60%	57%	59%	71%	62%	89%	71%	73%	45%	49%	60%	60%	56%	57%
(Math) 3rd Literacy (2024) Performance														

## Yearly Target Goals and Performance

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv		EL
eading) 3rd Literacy % at Meets on STAAR															
Readingβrd LiteracySTAT <b>Ę</b> 2019)Performance	45%	33%	39%	56%	42%	72%	47%	51%	27%	39%	46%	42%	)	35%	39
(Reading) 3rd Literacy Baseline (2019) Performance	41%	•	38%	38%		•			20%		41%	38%	35%		35%
(Reading) 3rd Literacy (2020) Goal	47%	48%	47%	49%	48%	72%	53%	83%	34%	44%	51%	44%	45%		45%
(Reading) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		n/a
(Reading) 3rd Literacy (2021) Goal	53%	54%	53%	55%	54%	74%	55%	84%	37%	47%	54%	47%	48%		48%
(Reading) 3rd Literacy (2021) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		n/a
(Reading) 3rd Literacy (2022) Goal	56%	57%	56%	58%	57%	76%	57%	85%	40%	50%	57%	50%	51%		51%
(Reading) 3rd Literacy (2022) Performance															
(Reading) 3rd Literacy (2023) Goal	59%	60%	59%	61%	60%	78%	59%	86%	43%	53%	60%	53%	54%		54%
(Reading) 3rd Literacy (2023) Performance															
(Reading) 3rd Literacy (2024) Goal	62%	63%	62%	64%	63%	80%	61%	87%	46%	56%	63%	56%	57%		57%
(Reading) 3rd Literacy (2024) Performance															

				Y	early larget	Goals and P	erformance							
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL
CCMR % of 12th graders College, Career, or Military R	teady in the prior school	ol year												
CCMRSTATE2019)Performance	66%	51%	62%	74%	60%	87%	60%	68%	63%	Avallatble	NotAvailable	NotAvailable	58%	46%
CCMR Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
CCMR (2020) Goal	94%	94%	94%	95%	94%	97%	94%	94%	87%	74%	94%	89%	94%	94%
CCMR (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
CCMR (2021) Goal	95%	95%	95%	96%	95%	98%	95%	95%	89%	77%	95%	91%	95%	95%
CCMR (2021) Performance														
CCMR (2022) Goal	96%	96%	96%	97%	96%	98%	96%	96%	91%	80%	96%	93%	96%	96%
CCMR (2022) Performance														
CCMR (2023) Goal	97%	97%	97%	98%	97%	98%	97%	97%	93%	85%	97%	95%	97%	97%
CCMR (2023) Performance														
CCMR (2024) Goal	98%	98%	98%	99%	98%	99%	98%	98%	95%	90%	98%	97%	98%	98%
CCMR (2024) Performance														

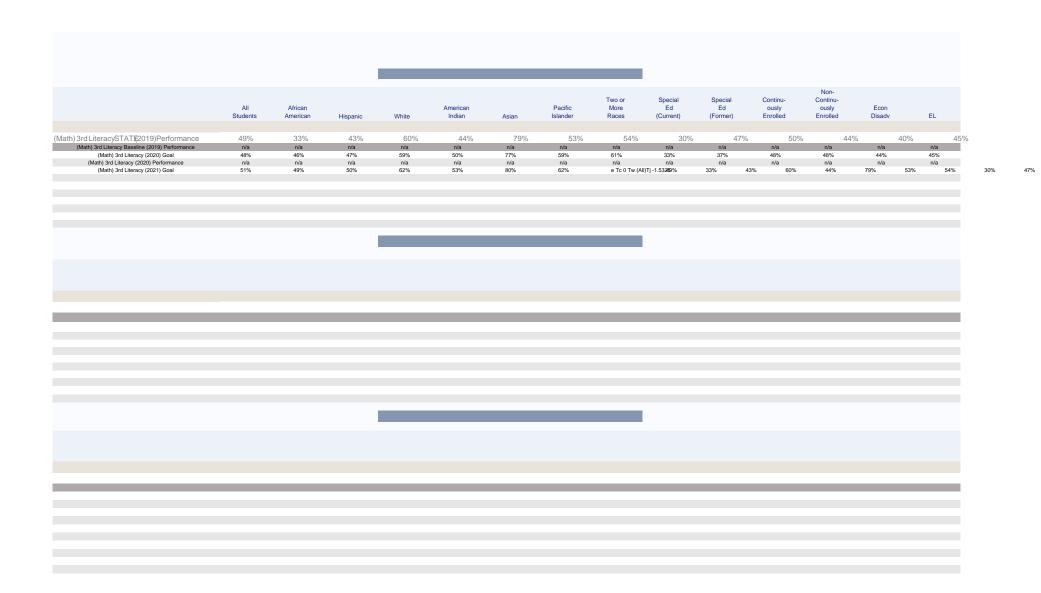
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL	
(Math) 3rd LiteracySTATE2019)Performance	49%	33%	43%	60%	44%	79%	53%	54%	30%	47%	50%	44%		40%	4
(Math) 3rd Literacy Baseline (2019) Performance	49%	•	43%	• 00%	44 70	79%	- 53%	- 54%	40%	- 47.70	43%	44 %	38%	40%	
(Math) 3rd Literacy Baseline (2019) Performance (Math) 3rd Literacy (2020) Goal	44%	46%	43%	59%	- 50%	- 77%	- 59%	- 61%	33%	37%	43%	46%	38% 44%	425	
(Math) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	-40 /	
(Math) 3rd Literacy (2021) Goal	51%	49%	50%	62%	53%	80%	62%	64%	36%	40%	51%	51%	47%	489	
(Math) 3rd Literacy (2021) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	a
(Math) 3rd Literacy (2022) Goal	54%	52%	53%	65%	56%	83%	65%	67%	39%	43%	54%	54%	50%	519	%
(Math) 3rd Literacy (2022) Performance															
(Math) 3rd Literacy (2023) Goal	57%	55%	56%	68%	59%	86%	68%	70%	42%	46%	57%	57%	53%	549	%
(Math) 3rd Literacy (2023) Performance															
(Math) 3rd Literacy (2024) Goal	60%	57%	59%	71%	62%	89%	71%	73%	45%	49%	60%	60%	56%	579	%
(Math) 3rd Literacy (2024) Performance															
												Non-			
								Two or	Special	Special	Continu-	Continu-			
	All	African			American		Pacific	More	Ed	Ed	ously	ously	Econ		
	Students	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	EL	
			.,												
(Reading)3rd LiteracySTAT (2019)Performance	45%	33%	39%	56%	42%	72%	47%	51%	27%	39%	46%	42%		35%	3
(Reading) 3rd Literacy Baseline (2019) Performance	37%	•	36%	•	1270	1270			40%		40%	25%	28%	339	
(Reading) 3rd Literacy baseline (2019) Performance	3/%		30%												

												Non-			
	All	African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Continu- ously	Econ		
	Students	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv		EL
(Math) 3rd LiteracySTATE2019)Performance	49%	33%	43%	60%	44%	79%	53%	54%	30%	47%	50%	44%		40%	45
(Math) 3rd Literacy Baseline (2019) Performance	44%	•	42%	•		-	-	•	27%	•	45%	38%	39%		32%
(Math) 3rd Literacy (2020) Goal (Math) 3rd Literacy (2020) Performance	48% n/a	46% n/a	47% n/a	59% n/a	50% n/a	77% n/a	59% n/a	61% n/a	33% n/a	37% n/a	48% n/a	48% n/a	44% n/a		45% n/a



								Two or	Special	Special	Continu-	Non- Continu-		
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled	Econ Disadv	EL
/lath) 3rd LiteracySTAT€2019)Performance	49%	33%	43%	60%	44%	79%	53%	54%	30%	47%	50%	44%	40	)%
(Math) 3rd Literacy Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2020) Goal	48%	46%	47%	59%	50%	77%	59%	61%	33%	37%	48%	48%	44%	45%
(Math) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2021) Goal	51%	49%	50%	62%	53%	80%	62%	64%	36%	40%	51%	51%	47%	48%
(Math) 3rd Literacy (2021) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2022) Goal	54%	52%	53%	65%	56%	83%	65%	67%	39%	43%	54%	54%	50%	51%
(Math) 3rd Literacy (2022) Performance														
(Math) 3rd Literacy (2023) Goal	57%	55%	56%	68%	59%	86%	68%	70%	42%	46%	57%	57%	53%	54%
(Math) 3rd Literacy (2023) Performance														
(Math) 3rd Literacy (2024) Goal	60%	57%	59%	71%	62%	89%	71%	73%	45%	49%	60%	60%	56%	57%
(Math) 3rd Literacy (2024) Performance														
								-				Non-		
								Two or	Special	Special	Continu-	Continu-	_	
	All	African			American		Pacific	More	Ed	Ed	ously	ously	Econ	-
	Students	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	EL
Reading)3rd LiteracySTAT (2019)Performance	45%	33%	39%	56%	42%	72%	47%	51%	27%	39%	46%	42%	3	5%
(Reading) 3rd Literacy Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Reading) 3rd Literacy (2020) Goal	47%	48%	47%	49%	48%	72%	53%	83%	34%	44%	51%	44%	45%	45%





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					rearly Target	Goals and P	erformance							
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL
(Math) 3rd Literacy % at Meets on STAAR														
(Math) 3rd LiteracySTAT (2019) Performance	49%	33%	43%	60%	44%	79%	53%	54%	30%	47%	50%	44%	40	1% 45
(Math) 3rd Literacy Baseline (2019) Performance	24%	29%	19%	44%		•	•	•	11%	•	21%	29%	23%	18%
(Math) 3rd Literacy (2020) Goal	48%	46%	47%	59%	50%	77%	59%	61%	33%	37%	48%	48%	44%	45%
(Math) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2021) Goal	51%	49%	50%	62%	53%	80%	62%	64%	36%	40%	51%	51%	47%	48%
(Math) 3rd Literacy (2021) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
(Math) 3rd Literacy (2022) Goal	54%	52%	53%	65%	56%	83%	65%	67%	39%	43%	54%	54%	50%	51%
(Math) 3rd Literacy (2022) Performance														
(Math) 3rd Literacy (2023) Goal	57%	55%	56%	68%	59%	86%	68%	70%	42%	46%	57%	57%	53%	54%
(Math) 3rd Literacy (2023) Performance														
(Math) 3rd Literacy (2024) Goal	60%	57%	59%	71%	62%	89%	71%	73%	45%	49%	60%	60%	56%	57%
(Math) 3rd Literacy (2024) Performance														

#### Yearly Target Goals and Performance

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv		EL
Reading) 3rd Literacy % at Meets on STAAR															
(Reading)3rd LiteracySTAT€2019)Performance	45%	33%	39%	56%	42%	72%	47%	51%	27%	39%	46%	42%		35%	39
(Reading) 3rd Literacy Baseline (2019) Performance	29%	29%	28%	11%		•	•	•	22%	•	26%	35%	25%		18%
(Reading) 3rd Literacy (2020) Goal	47%	48%	47%	49%	48%	72%	53%	83%	34%	44%	51%	44%	45%		45%
(Reading) 3rd Literacy (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		n/a
(Reading) 3rd Literacy (2021) Goal	53%	54%	53%	55%	54%	74%	55%	84%	37%	47%	54%	47%	48%		48%
(Reading) 3rd Literacy (2021) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		n/a
(Reading) 3rd Literacy (2022) Goal	56%	57%	56%	58%	57%	76%	57%	85%	40%	50%	57%	50%	51%		51%
(Reading) 3rd Literacy (2022) Performance															
(Reading) 3rd Literacy (2023) Goal	59%	60%	59%	61%	60%	78%	59%	86%	43%	53%	60%	53%	54%		54%
(Reading) 3rd Literacy (2023) Performance															
(Reading) 3rd Literacy (2024) Goal	62%	63%	62%	64%	63%	80%	61%	87%	46%	56%	63%	56%	57%		57%
(Reading) 3rd Literacy (2024) Performance															

				Y	early Target	Goals and P	erformance							
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Continu- ously Enrolled	Econ Disadv	EL
CCMR % of 12th graders College, Career, or Military Rea	ady in the prior schoo	ol year												
CCMRSTATE2019)Performance	66%	51%	62%	74%	60%	87%	60%	68%	63%	Avaliatble	NotAvailable	NotAvailable	58%	46%
CCMR Baseline (2019) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
CCMR (2020) Goal	94%	94%	94%	95%	94%	97%	94%	94%	87%	74%	94%	89%	94%	94%
CCMR (2020) Performance	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
CCMR (2021) Goal	95%	95%	95%	96%	95%	98%	95%	95%	89%	77%	95%	91%	95%	95%
CCMR (2021) Performance														
CCMR (2022) Goal	96%	96%	96%	97%	96%	98%	96%	96%	91%	80%	96%	93%	96%	96%
CCMR (2022) Performance														
CCMR (2023) Goal	97%	97%	97%	98%	97%	98%	97%	97%	93%	85%	97%	95%	97%	97%
CCMR (2023) Performance														
CCMR (2024) Goal	98%	98%	98%	99%	98%	99%	98%	98%	95%	90%	98%	97%	98%	98%
CCMR (2024) Performance														

