



2014-15 Texas Academic Performance Report

District Name:

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District Name: IDEA PUBLIC SCHOOLS
 County Name: HIDALGO
 District Number: 108807

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2014-15 District Performance €

		State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	76%	79%	70%	78%	92%	*	100%	-	-	46%	78%	76%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	71%	79%	71%	79%	93%	*	94%	*	*	40%	79%	75%
Writing	2015	70%	74%	79%	59%	79%	93%	*	100%	*	*	29%	78%	75%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	86%	90%	89%	89%	94%	-	100%	-	-	67%	89%	85%
Science	2015	72%	70%	81%	58%	81%	78%	-	100%	-	-	40%	80%	75%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 6														
Reading	2015	77%	69%	79%	82%	79%	90%	*	100%	*	*	43%	77%	64%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 7														
Reading	2015	76%	68%	77%	79%	76%	83%	*	75%	-	*	29%	76%	59%
Writing	2015	73%	69%	76%	79%	76%	81%	*	88%	-	*	38%	75%	56%
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 8 **														
Reading	2015	88%	82%	93%	92%	93%	94%	*	100%	*	*	57%	92%	80%
Science	2015	71%	66%	82%	50%	81%	89%	*	100%	*	*	40%	80%	65%
Social Studies	2015	65%	59%	82%	58%	81%	94%	*	100%	*	*	39%	80%	59%
STAAR Percent at Phase-in Satisfactory Standard or Above														
End of Course														
English I	2015	71%	64%	83%	*	82%	81%	-	100%	-	*	52%	82%	64%
English II	2015	72%	65%	85%	-	85%	90%	-	100%	-	*	56%	85%	65%

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Texas Academic Performance Report

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State	Region 01	District	African American	Hispanic	White	American Indian
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Texas Academic Performance Report
2014-15 District Performance €

State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
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	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2015	75%	73%	80%	75%	80%	94%	-	100%	-	-	26%	79%	74%
Students Requiring Accelerated Instruction													
2015	25%	27%	20%	25%	20%	*	-	*	-	-	74%	21%	26%
STAAR Cumulative Met Standard													
2015	84%	83%	89%	90%	88%	94%	-	100%	-	-	53%	88%	84%
STAAR Failers Promoted by Grade Placement Committee													
2014	92%	97%	*	-	*	-	-	-	-	-	-	*	-

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Texas Academic Performance Report
2014-15 District Performance €

	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													

District Name: IDEA PUBLIC SCHOOLS
County Name: HIDALGO
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 District Performance €
Bilingual Education/English as a Second Language

(Current Year ELL Students)

Ret36Distri01o47T/TT4 8 Tf 210.24 522.72 Td
State

District Name: IDEA PUBLIC SCHOOLS
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2014-15 District Participation €

	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	100%	100%	100%	100%	99%	100%	100%
Included in Accountabilityj ETBT/TT4 8 Tf 254.88 459.mbilityM18ci84N2i2a/TT4 8 Tf 341.28 505.44 Td (Hispanic)Tj E B*S 341.28 505.4B05.44 Td (His8Tj ETBT/TT5 8 Tf 301.98 459.44 Td (His8Tj ETBT/TT5 8 Tf 3													

District Name: IDEA PUBLIC SCHOOLS
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2014-15 District Attendance and Postsecondary Readiness

	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	90.9%	90.8%	100.0%	*	100.0%	*	-	*	-	-	*	100.0%	100.0%
Received GED	1.5%	1.2%	0.0%	*	0.0%	*	-	*	-	-	*	0.0%	0.0%
Continued HS	0.6%	1.0%	0.0%	*	0.0%	*	-	*	-	-	*	0.0%	0.0%
Dropped Out	7.0%	7.1%	0.0%	*	0.0%	*	-	*	-	-	*	0.0%	0.0%
Graduates and GED	92.4%	92.0%	100.0%	*	100.0%	*	-	*	-	-	*	100.0%	100.0%
Grads, GED, & Cont	93.0%	92.9%	100.0%	*	100.0%	*	-	*	-	-	*	100.0%	100.0%
Class of 2011													
Graduated	89.8%	89.7%	100.0%	-	100.0%	*	-	*	-	-	100.0%	100.0%	100.0%
Received GED	1.5%	1.3%	0.0%	-	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Continued HS	0.6%	1.1%	0.0%	-	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Dropped Out	8.1%	7.9%	0.0%	-	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Graduates and GED	91.3%	91.0%	100.0%	-	100.0%	*	-	*	-	-	100.0%	100.0%	100.0%
Grads, GED, & Cont	91.9%	92.1%	100.0%	-	100.0%	*	-	*	-	-	100.0%	100.0%	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	88.3%	87.3%	97.8%	-	97.8%	100.0%	-	100.0%	*	-	83.3%	97.8%	87.1%
Class of 2013	88.0%	87.3%	96.6%	*	96.4%	100.0%	-	100.0%	*	-	88.2%	96.4%	92.9%
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2013	90.4%	90.1%	99.3%	*	99.3%	100.0%	-	100.0%	*	-	100.0%	99.2%	92.9%
Class of 2012	90.4%	89.9%	100.0%	*	100.0%	*	-	*	-	-	*	100.0%	100.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2014	85.5%	92.8%	98.8%	-	98.8%	100.0%	-	100.0%	*	-	100.0%	98.2%	97.7%
Class of 2013	83.5%	92.8%	98.8%	-	98.8%	100.0%	-	100.0%	*	-	100.0%	98.2%	97.7%
RHSP/DAP Graduates (Annual Rate)													
2013-14	99.3%												

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Texas Academic Performance Report
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	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual													

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County Name: HIDALGO

District Number: 108807

	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Average ACT Score													
Science													
Class of 2014	20.7	18.3	19.4	-	19.3	21.1	-	26.4	*	-	n/a	19.1	n/a
Class of 2013	20.7	18.5	20.1	*	20.0	20.0	-	26.9	*	*	n/a	19.8	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2012-13	56.9%	59.8%	91.6%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	57.3%	60.2%	89.5%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2012-13	70.8%	64.1%	77.7%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	69.0%	61.5%	79.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 District Profile

District Name: IDEA PUBLIC SCHOOLS
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	District		State	
	Count	Percent	Count	Percent
<u>Student Information</u>				
Total Students:	19,227	100.0%	5,215,282	100.0%
Students by Grade:				
Grade 96.5%				
Early Childhood Education	0	0.0%	12,201	0.2%
Pre-Kindergarten	100	0.5%	219,225	4.2%
Kindergarten	2,083	10.8%	390,276	7.5%
Grade 1	2,131	11.1%	412,144	7.9%
Grade 2	2,036	10.6%	407,896	7.8%
Grade 3	1,700	8.8%	396,108	7.6%
Grade 4	1,584	8.2%	390,351	7.5%
Grade 5	1,005	5.2%	388,101	7.4%
Grade 6	2,132	11.1%	383,487	7.4%
Grade 7	1,762	9.2%	382,838	7.3%
Grade 8	1,642	8.5%	388,190	7.4%
Grade 9	1,116	5.8%	419,715	8.0%
Grade 10	811	4.2%	372,988	7.2%
Grade 11	565	2.9%	341,724	6.6%
Grade 12	560	2.9%	310,038	5.9%
Ethnic Distribution:				
African American	345	1.8%	659,074	12.6%
Hispanic	18,202	94.7%	2,714,266	52.0%
White	455	2.4%	1,509,555	28.9%
American Indian	20	0.1%	21,411	0.4%
Asian	170	0.9%	201,738	3.9%
Pacific Islander	8	0.0%	7,085	0.1%
Two or More Races	27	0.1%	102,153	2.0%
Economically Disadvantaged	16,548	86.1%	3,068,820	3,060d2T/4.88 263.04 Td (2.0

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TEXAS EDUCATION AGENCY
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 2014-15 District Profile

Staff Information	District		State	
	Count	Percent	Count	Percent
Total Staff	2,168.5	100.0%	673,140.3	100.0%
Professional Staff:	1,354.8	62.5%	433,985.7	64.5%
Teachers	875.8	40.4%	342,191.8	50.8%
Professional Support	316.0	14.6%	65,119.0	9.7%
Campus Administration (School Leadership)	144.0	6.6%	19,679.9	2.9%
Central Administration	19.0	0.9%	6,995.1	1.0%
Educational Aides:	186.2	8.6%	64,640.8	9.6%
Auxiliary Staff:	627.5	28.9%	174,513.8	25.9%
Total Minority Staff:	1,852.0	85.4%	311,862.3	46.3%
Teachers by Ethnicity and Sex:				
African American	25.1	2.9%	33,863.7	9.9%
Hispanic	677.6	77.4%	87,714.8	25.6%
White	154.4	17.6%	210,044.8	61.4%
American Indian	2.0	0.2%	1,244.6	0.4%
Asian	13.6	1.6%	4,890.6	1.4%
Pacific Islander	0.0	0.0%	758.8	0.2%
Two or More Races	3.0	0.3%	3,674.5	1.1%
Males	235.5	26.9%	79,947.9	23.4%
Females	640.2	73.1%	262,243.9	76.6%
Teachers by Highest Degree Held:				
No Degree	31.8	3.6%	2,980.2	0.9%
Bachelors	759.1	86.7%	257,146.2	75.1%
Masters	81.8	9.3%	79,997.8	23.4%
Doctorate	3.0	0.3%	2,067.7	0.6%
Teachers by Years of Experience:				
Beginning Teachers	214.7	24.5%	29,256.4	8.5%
1-5 Years Experience	525.5	60.0%	89,247.1	26.1%
6-10 Years Experience	86.1	9.8%	77,168.2	22.6%
11-20 Years Experience	41.5	4.7%	91,890.7	26.9%
Over 20 Years Experience	8.0	0.9%	54,629.4	16.0%
Number of Students per Teacher	22.0	n/a	15.2	n/a

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Staff Information _____ District _____ State

Average Years Experience of Teachers:

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TEXAS EDUCATION AGENCY
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 2014-15 District Profile

Program Information	District		State	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	6,226	32.4%	930,737	17.8%
Career & Technical Education	0	0.0%	1,209,784	23.2%
Gifted & Talented Education	0	0.0%	397,159	7.6%
Special Education	901	4.7%	442,476	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	20,082.5	5.9%
Career & Technical Education	0.0	0.0%	14,616.2	4.3%
Compensatory Education	0.0	0.0%	10,485.6	3.1%
Gifted & Talented Education	0.0	0.0%	6,478.6	1.9%
Regular Education	813.0	92.8%	248,541.9	72.6%
Special Education	62.7	7.2%	30,683.6	9.0%
Other	0.0	0.0%	11,303.5	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2013-2014 Financial Actual Report](#)

'€ Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

*** Indicates that the rates for Reading are based on the cumulative results from the first a./TT5 8 Tf 5-9TT5 8 Tf 77.28 291.84 Td (students.)Tj E3SgBT/Tcf 373.92 28dmin7.52Td (ca Td (students.)Tj E3

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GLVWULFW RU FKDUWHU PXVW EH DFFUHGLWDWLRQ RORQWDRW WR RSHUDWH

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6KRZ

	04 - Possess controlled substance	05 - Possess alcoholic beverage	16 - Arson	27 - Assault against emp/vol	28 - Assault not emp/vol	32 - Sexual assault not emp/vol	34 - School related gang violence	41 - Fighting/Mutual Combat	50 - Used, exhibited, or possessed a non-illegal	Grand Total
108807002 - IDEA QUEST COLLEGE PREPARATORY	1									1
108807003 - IDEA FRONTIER COLLEGE PREPARATORY	1									1
108807004 - IDEA COLLEGE PREPARATORY MISSION	6									6
108807008 - IDEA COLLEGE PREPARATORY PHARR	1									1
108807012 - IDEA BROWNSVILLE COLLEGE PREPARATORY	2									2
108807035 - IDEA ALLAN COLLEGE PREPARATORY	1									1
108807102 - IDEA QUEST ACADEMY				1						1
108807106 - IDEA ACADEMY JUAN								1		1
108807108 - IDEA ACADEMY PHARR									1	1
108807109 - IDEA EDINBURG ACADEMY					2					2

Report of 2012-2013 High School Graduate s' Enrollment and Academic Performance
in Texas Public Higher Education in FY 2014

Texas statute requires every school district to include, with their performance report, information received under Texas Education Code §51.403(e). This information, provided to districts from the Texas Higher Education Coordinating Board (THECB), reports on student performance in postsecondary institutions during the first year enrolled after graduation from high school.

Student performance is measured by the Grade Point Average (GPA) earned by 2012-2013 high school graduates who attended public four-year and two-year higher education in FY 2014. The data is presented alphabetically for each county, school district and high school. The bookmarks can be used to select the first letter of a county. Then the user can scroll down to the desired county, school district and high school.

For each student, the grade points and college-level semester credit hours earned by a student in fall 2013, spring 2014, and summer 2014 are added together and averaged to determine the GPA. These GPAs are accumulated in a range of five categories from < 2.0 to > 3.5. If a GPA

Texas High School Graduates from FY2013
Enrolled in Texas Public or Independent Higher Education in FY 2014

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	
IDEA PUBLIC SCHOOLS								
108807001 IDEA COLLEGE PREP								
	Four-Year Public University	65	24	10	14	8	9	0
	Two-Year Public Colleges	12	6	3	1	1	0	1
	Independent Colleges & Universities	9						
	Not Trackable	2						
	Not Found	7						
	Total High School Graduates	95						
108807004 IDEA COLLEGE PREPARATORY MISSION								
	Four-Year Public University	30	14	7	3	2	4	0
	Two-Year Public Colleges	13	6	0	4	2	0	1
	Independent Colleges & Universities	1						
	Not Trackable	2						
	Not Found	4						
	Total High School Graduates	50						
108807005 IDEA COLLEGE PREPARATORY SAN BENIT								
	Four-Year Public University	22	7	1	5	3	6	0
	Two-Year Public Colleges	11	7	2	1	1	0	0
	Independent Colleges & Universities	4						
	Not Trackable	0						
	Not Found	3						
	Total High School Graduates	40						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.

Texas High School Graduates from FY2013
 Enrolled in Texas Public or Independent Higher Education in FY 2014

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					
			<2.0	2.0- 2.49	2.5- 2.99	3.0- 3.49	>3.5	Unk
