

Addendum Number 1: RFQ Questions & Answers

Date: Friday, January 17, 2025

RFQ #29-ENGR0225 Structural and Civil Engineering Services for Tarrant County

To: All Prospective Vendors

The following questions were sent in response to the referenced solicitation for further clarification. Questions and Answers are listed below.

Question 1: Would IDEA Public Schools accept and evaluate submissions from firms specializing in only civil engineering or only structural engineering, or must firms demonstrate qualifications in both disciplines to be considered responsive to this RFQ?

Answer: Yes, proposer firm needs to clearly identify the area that they are submitting "Civil Submission Only", "Structural Submission Only", "Civil / Structural Submission -Both" on the front page of your submission.

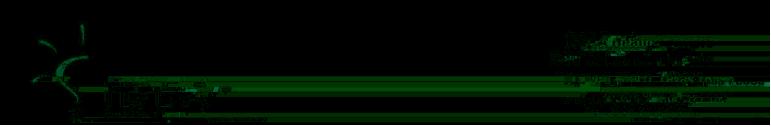
Question 2: Is this RFQ geared toward new design buildings or is this more for figuring out what needs to be fixed and replaced?

Answer: Both

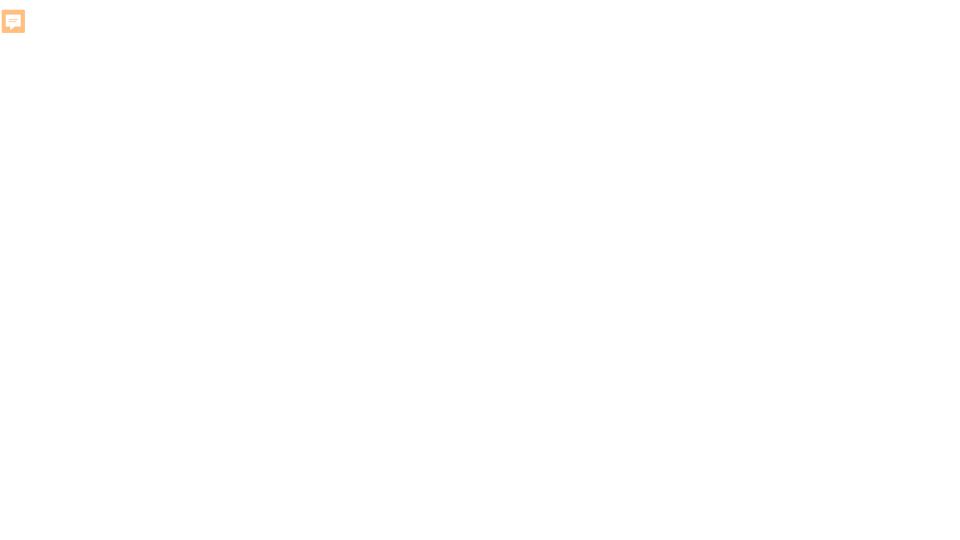
Question 3: What can be expected of the Civil Engineering portion of this RFQ? Is Civil Engineering a large part?

Answer: Civil Engineering services is part of the RFQ, and requests will be made on case by case basis

Question 4: Are you seeking multiple vendors to have on hand or are you seeking one firm to complete all work?

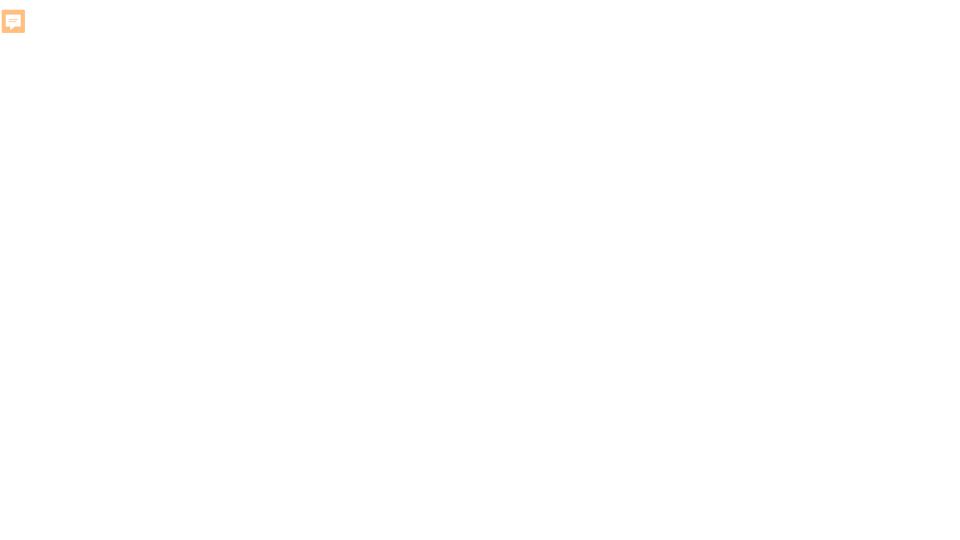


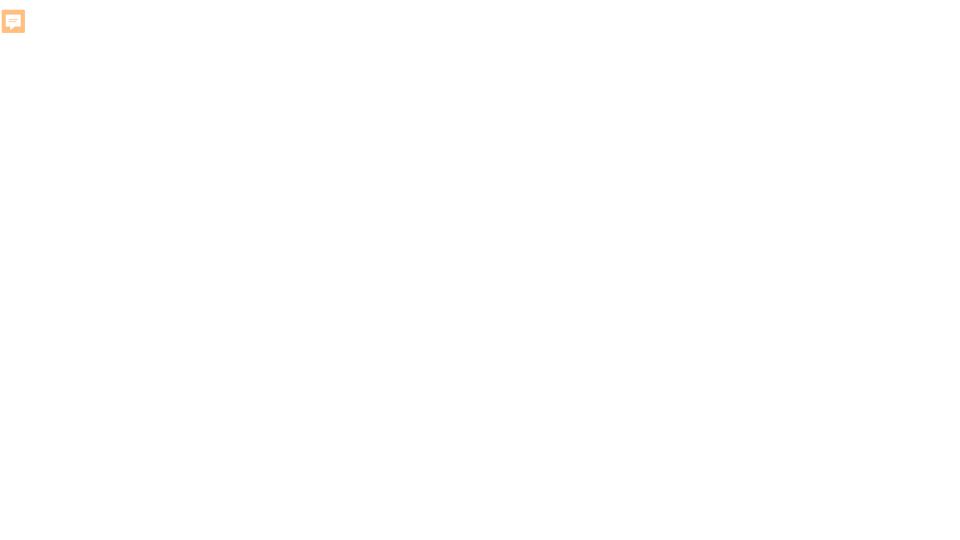
Answer: As stated in the RFQ, "















Solicitation Overview

Purpose:

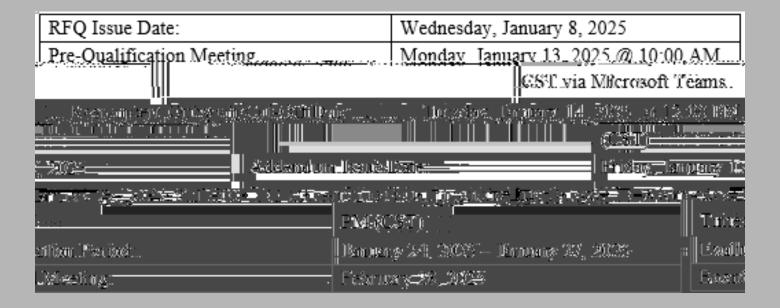


Solicitation Overview Continued

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Description of roles and resp	onsibilities of each team member	
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	Licenses and Certifications	
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scope of work	Any additional certifications relevant to the	
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☐ Attachment B: Respondent Certification		
☐ Attachment C: Certification Regarding Lobbying		
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☐ Attachment E: Reference Sheet (mi	nimum of 3 verifiable references)	
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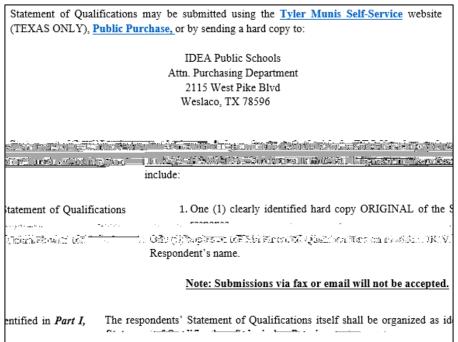


Request for Qualifications Tentative Timeline



Submittal Procedures

Due: Wednesday, January 22, 2025 @ 12:00 PM CST



RFQ submissions <u>must</u> be clearly marked with the RFQ number and title!



RFQ Submittal Requirements

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Closing

