



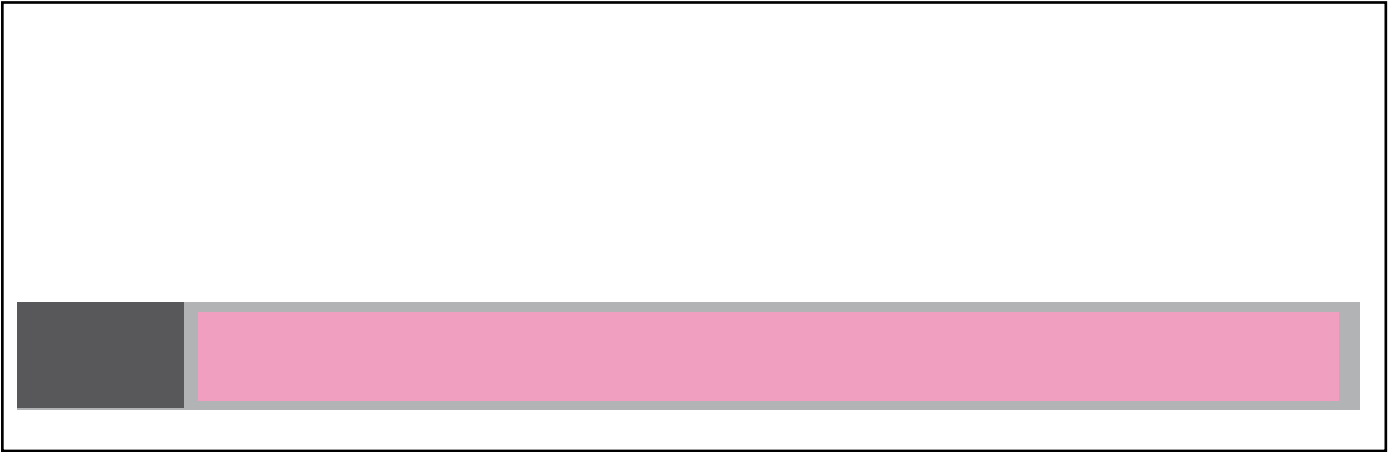
Queen Elizabeth's Grammar School

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Our students entering an increasingly competitive World: competition for university, apprenticeships, internships, or work experience is fierce. Exam results alone are not enough guarantee success. Students



All of the A-Level subjects we offer at QEGS are linear qualifications with the assessment at the end of two years. The majority of students do choose to study 3 A-Levels, but it is possible to study 4. This will form their core programme, but we believe it is important students support this by taking another level 3 qualification alongside. This enables students to broaden their knowledge and understanding, develop vital skills, as well as gaining valuable UCAS points to enhance their applications. This will also be a linear option, taken over the two years to offer balance to a student's programme.

Careers, Education and Guidance

The academy has a successful and well established careers, education and guidance programme, and this is continued into the Sixth Form. Students are given extensive support and guidance concerning further and higher education applications and with seeking employment/apprenticeships.

- Careers Convention where a range of employers, universities, colleges and apprenticeship providers exhibit in school.
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Facilities

QEGS Sixth formers benefit from having their own dedicated study and social spaces across the school site. This enables them to experience the benefits of their own independence and provides separation from younger year groups. Some of these spaces are listed below.

Sixth Form Centre

Private Study Areas available from 8am - 5pm

Common Room

Food Service

IT Rooms and WiFi

Dedicated Sixth Form Science Lab

Dedicated Sixth Form Art Studio

Use of main site facilities including:

- » Well-resourced Library
- » Performing Arts Studio
- » CAD/CAM and Technology Areas
- » Sports Hall



Safeguarding

At QEGS Sixth Form, we will do all we can to ensure that our students are kept safe so they can learn, thrive and develop independence. For us, this is achieved by not only our Safeguarding policies and procedures, but also via our Safeguarding Curriculum, which involves educating our students in an age-appropriate way to look after themselves physically, emotionally and mentally.



Art, Craft & Design

Course Length:

Category	Title	Assessment	GLH (%)	Evidence
Mandatory Units (3)	Visual Recording and Communication	External - 3 hours	120	Portfolio of work
	Critical and Contextual Studies in Art and Design	External - 5 hours	90	Written submission
	The Creative Process	Internal	120 (83%)	Portfolio of work
Optional Units (8) Students choose 1 optional units	<ul style="list-style-type: none"> • Photographic materials, techniques and processes • Graphics materials, techniques and processes • Interactive Design materials, techniques and processes • Fine Art materials, techniques and processes • 3D Design materials, techniques and processes • Textiles materials, techniques and processes • Fashion materials, techniques and processes • Design craft materials, techniques and processes 	Internal	60 (17%)	Portfolio of work



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Business - BTEC Level 3 Extended Diploma

Course Length: Studied over two years

Pearson Edexcel

Course Leader: Mr T Chow (chow@queenelizabeths.derbyshire.sch.uk)

By nature BTECs provide a more practical, real-world approach to learning alongside a theoretical background, giving learners the knowledge, understanding and skills that they need to prepare for employment. The course is primarily based on student assignments. There are a total of 13 units to complete. Four of these are externally assessed with the rest being internally assessed. Assignments are graded, "pass", "merit" or "distinction". The internally assessed assignments are set by QEGS and matched to local and learner needs.

Exploring Business

Assignment - Set and marked internally	9
Task - Set and marked by Pearson	3
Written Exam - Set and marked by Pearson	1

Chemistry

Course Length: Studied over two years

AQA

Course Leader: Miss E Hindes (hindes@queenelizabeths.derbyshire.sch.uk)

Physical & Inorganic Chemistry

- Atomic structure
- Energetics
- Chemical equilibria
- Oxidation, reduction and redox equations

Physical & Organic Chemistry

- Amount of substance
- Chemical equilibria and Le Chatelier's principle

Students will undertake practical activities across the AS Level course, as directed by the Examination Board. These will be internally assessed and provide

Computer Science

Course Length: Studied over two years
OCR

Course Leader: Mr R Bowbanks (bowbanks@queenelizabeths.derbyshire.sch.uk)

Digital Media

Course Length: Studied over two years

Pearson

Course Leader: Mr J Illsley (illslej@queenelizabeths.derbyshire.sch.uk)

It has never been a more important and relevant time for the study of media. With a backdrop of concerns about the plethora of fake news in the world around us and worries about the resilience of our young people, the subject explores a range of issues that will enable those studying it to thrive in modern society. The UK Government has reported that the creative industries are worth over £8 billion an hour to the UK economy. Across a diverse range of industries, the UK holds the talent and resources that produce some of the most innovative and imaginative media in the world. These industries are some of the fastest growing in the UK and are one of the areas in which the UK leads the rest of the world.

The Pearson BTEC Level 3 National Extended Diploma in Creative Digital Media Production is a triple award and equivalent to three A Levels. This course provides learners with the opportunity to explore an in-depth vocational approach to their study; helping to prepare students for university and a career in a wide range of industries. We also offer the opportunity to study the National Extended Certificate, which is equivalent to one A Level.

Students will study 13 units over two years including seven mandatory units (1 optional and 3 mandatory in the Extended Certificate) with a mixture of internal and external assessment. Over the units of mandatory content, students develop the underpinning knowledge and skills needed for the media sector.

They will investigate the media industry, looking at the influences of technology and audiences, and how media is affected by them. They develop research skills through their investigations, and understand the differences between primary and secondary research techniques, and quantitative and qualitative responses. Students learn how to analyse and deconstruct media representations, and develop the communication and planning skills that allow ideas to be produced.

Students take optional units in sectors such as television, film, radio, advertising and interactive media. This enables them to acquire knowledge of various media and media genres, which extends their understanding of the media and will support them in the creation of a very individual and diverse portfolio of work.

There will be opportunities for learners to work alongside industry experts to develop responses to live, real-world briefs, creating solutions for real clients and ensure they are exposed to and work to established industry practices.

	Title	GLH**	Assessment
Mandatory Units	Media Representations*	90	External
	Working in the Creative Media Industry	90	Internally Assessed and Externally Moderated
	Digital Media Skills	120	External
	Pre-Production Portfolio*	90	Internally Assessed and Externally Moderated
	Subject Specialist Investigation	120	External
	Media Campaigns	90	Internally Assessed and Externally Moderated
	Responding to a Commission*	120	External
Optional Units	A range of units covering areas including film production, radio production, news production, photography, animation, podcasting, social media, and interactive media.	000-300-500-579-152-150-704-080-0580	

Engineering

QEGS Engineering Enrichment Programme

Course Length: Studied over one year (90hrs)
Course Leader: Mr S Phipps (Phipps@queenelizabeths.derbyshire.sch.uk)

Our own in-house Engineering Workshop Programme will allow exposure to a variety of technical areas and skill sets used on a typical shop floor engineering environment. You will become competent in workshop practice including marking out, sheet metal fabrication, MIG welding, CNC, CAD design and secondary machining such as lathe work and milling machine operation. This programme has been introduced to act upon feedback from Industry experts to address some of the key skill sets missing from applicants entering into Engineering as a profession from further education. This course is a pure vocational one without any assessment or academic qualification. It provides willing and motivated learners the opportunity to learn a range of skill sets whilst also providing an escape from the pressures of academic work.

Your completed Programme gives you the relevant skill sets to support an engineering apprenticeship application. The Workshop Programme also provides you workshop skills and experience to support your Engineering degree as it is now common practice for degree courses to not include any workshop practice in the subject. This is a major concern as students miss out on vital 'shop floor' practical skill sets prospective employers require.

: Science, Mathematics, Further Mathematics and Engineering Workshop Programme.

<p>The topics studied are:</p> <p>1) Manufacturing Secondary Machining Processes In this unit you will:</p> <ul style="list-style-type: none"> Examine the technology and characteristics of secondary processes that are widely used in industry Set up traditional secondary processing machines to manufacture a component safely Carry out traditional secondary machining processes to manufacture a component safely Review the processes used to machine a component and reflect on personal performance <p>2) Engineering Product Design and Manufacture In this unit learners will explore engineering product design and manufacturing processes and will complete activities that consider function, sustainability, materials and form. You will:</p> <ul style="list-style-type: none"> Learn about the properties and characteristics of a range of ferrous / non-ferrous / polymer and composite materials Engage with the 5 steps of the Engineering design and make process Carry out a design and make exercise 	<p>3) Basic Bench work skills In this module you will:</p> <ul style="list-style-type: none"> Learn how to measure and mark out across a range of materials accurately using a range of tools and equipment such as angle plate / V-block / surface plate / surface gauge Apply correct technique to cut and work with both hand tools and power tools such as scribes, jenny calipers, angle grinders, air saws, nibblers Understand the requirement for appropriate fasteners, fixtures and components, screw thread systems, screw thread nomenclature. MIG welding / spot welding fabrication Apply safe working procedure as to HASAWA law
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English Language

Course Length:	Studied over two years AQA
Course Leader:	Mrs N Brown (brownn@queenelizabeths.derbyshire.sch.uk) Miss B Angris (angris@queenelizabeths.derbyshire.sch.uk)

The first section in Paper 1 develops your ability to analyse texts and therefore prepares you for further study or careers in marketing, journalism or social media and web design. You will then learn about Children's Language Acquisition, which gives insight for anyone considering a pathway in childcare, speech therapy or education, particularly Primary teaching. Paper 2 focuses on language diversity and variation and so you will explore different accents, dialects, forms of English and why speakers might change their use of language. This links well with Sociology, Law and Psychology because you are investigating how people present themselves, through language, and use research to inform this. Finally, there is a creative writing element in Paper 2 and in one piece of your NEA. You will do a second piece of NEA on a Language Investigation of your choice. The freedom with the NEA means that you can research and write about a genre, topic or study that interests you, whether that's political speeches, court room interrogations or family interactions.

- Textual variations and representations
 - Children's language development (0-11 years)
 - Methods of language analysis are integrated into the activities
-
- Language diversity and change
 - Language discourses
 - Writing skills
 - Methods of language analysis are integrated into the activities
-
- Language Investigation
 - Original Writing
 - Methods of language analysis are integrated into the activities

Paper	Title	Assessment	A Level
1	Language, the individual and society	Written Exam	40%
2	Language diversity and change	Written Exam	40%
-	Language in Action	Non-exam assessment	20%

English Literature

Course Length: Studied over two years
AQA

Course Leader: Mrs N Brown (brownn@queenelizabeths.derbyshire.sch.uk)
Miss B Angris (angris@queenelizabeths.derbyshire.sch.uk)

The English Literature course is split into two topics: 'Aspects of Tragedy' (Paper 1) and 'Elements of Crime' (Paper 2). Currently, we study 'Othello', 'Tess of the D'Urbervilles' and 'Death of a Salesman', for Paper 1 and move on to 'Oliver Twist', 'Atonement' and poetry by Crabbe, Browning and Wilde, for Paper 2. We might be changing one of the texts for Paper 2, so please check before purchasing any resources. The A-Level builds upon the analytical essays written at GCSE and introduces you to critical theories, such as Feminism, Marxism and Eco-Critical theory. You will then be supported in applying a theory to your choice of novel and poetry for the NEA. Students enjoy this opportunity to read and analyse their selected author and the process of writing and answering your own essay question sets you up for dissertation writing at university. In terms of job opportunities, media and publishing can be a good fit for an English Literature graduate, as they offer a good way to apply your knowledge of the written language. These skills will also serve you well in advertising and marketing. Teaching is another option; from primary education right up to tertiary, English as a subject is considered important at all stages. The analytical skills associated with such a degree also apply well to subjects such as Law. Generally speaking, English Literature is a degree well respected by potential universities and employers, owing to the numerous transferable skills it demonstrates.

- Aspects of tragedy: study of three texts: one Shakespeare text; a second drama text and one further text, of which one must be written pre-1900
- Elements of crime writing: Study of three texts: one post-2000 prose text; one poetry and one further text, of which one must be written pre-1900
- Exam will include an unseen passage
- Study of two texts: one poetry and one prose text, informed by study of the Critical anthology
- Two essays of 1,250–1,500 words, each responding to a different text and linking to a different aspect of the Critical anthology
- One essay can be re-creative
- The re-creative piece will be accompanied by a commentary

Paper	Title	Assessment	A Level
1	Literary genres	Written Exam: 2hr 30min (closed book)	40%
2	Texts and genres	Written Exam: 3hr (open book)	40%
-	Non-exam assessment: Theory and independence	Non-exam Assessment	20%

Geography

Course Length: Studied over two years
Pearson Edexcel

Course Leader: Miss K Edwards (edwards@queenelizabeths.derbyshire.sch.uk)

Geography is an all-embracing subject. Geographers have a unique view because they combine skills and attitudes drawn from other disciplines. Geography is the natural bridge between the arts and the sciences and can add an extra dimension to university and employment applications. As Geographers we are concerned with looking at many of the important issues facing the world today and we also develop a wide range of skills: but what can it do for your career? Law, Commerce, Business, Medicine, Education, Sport and Leisure, Marine Biology, Environmental based work; these are just a few of the routes of our past students. A recent survey of employers in the North of England showed that after Maths and English, Geography is rated as one of the most useful subjects. They know that Geography helps young people to be aware of the world around them, to communicate with others and to offer fair and practical solutions to difficult issues and problems. Places and people are amazing. Geography is the key to understanding what makes them so!

- Topic 1: Tectonic Processes and Hazards – we question of the causes of tectonic hazards, the impact of tectonic activity on people, and responses to tectonic hazards.
- Topic 2: Coastal Landscapes - we study of coastal landscapes system and the physical & human processes influencing change over time & space.
- Topic 3: The Water Cycle and Water Insecurity – we examine of the water cycle, human & natural factors that impact on water cycling, consequences for water security & future water conflicts.
- Topic 4: The Carbon Cycle and Energy Security – we study of the carbon Cycle, human & natural factors impacting on the carbon cycling, the consequences for ecosystems & management strategies
- Topic 5: Globalisation - a study of globalisation, its causes & consequences for different people & places.
- Topic 6: Regenerating Places – we explore how & why places are shaped & changed; the meanings & identities attached to different places & the consequences for different people.
- Topic 7: Superpowers – we look at the reasons for shifting economic and political power, the impacts of superpowers, influences of superpowers in governing global commons
- Topic 8: Health, Human Rights and Intervention

A resource booklet will contain information about a geographical issue within a place-based context. The following synoptic themes will be assessed within the compulsory content areas:

- Players
- Attitudes and actions
- Futures and uncertainties
- An investigation report on an area of interest in Geography.

Paper	Title	Assessment	A Level
1	Dynamic Landscapes	Written Exam: 2 hr 15 min	30%
2	Dynamic Places	Written Exam: 2 hr 15 min	30%
3	Synoptic Paper	Written Exam: 2 hr 15 min	20%
4	Independent Investigation	4-day fieldtrip to Liverpool and North Wales. Internally assessed, externally moderated.	20%

Politics

Course Length: Studied over two years
AQA

Course Leader: Miss E Robinson (Robinson@queenelizabeths.derbyshire.sch.uk)

<p>The topics studied are:</p> <p>Paper 1 - The Government and Politics of the UK In this section of the course, students will study the Government and Politics of the UK. Students will develop knowledge of the government of the UK, focusing on the British constitution, the UK Parliament, the Prime Minister and cabinet, the judiciary and devolution. Students will also develop knowledge of UK politics, covering democracy and participation, elections and referendums, political parties, pressure groups and the European Union.</p> <p>Paper 2 - The Government and Politics of the USA In this section of the course, students will study the Government and Politics of the USA. Students will develop knowledge of the constitutional framework of US Government, the legislative branch of government: Congress, the Executive Branch of Government: President, and the Judicial Branch of Government. Students will also look at the electoral process and direct democracy, political parties, and pressure groups. Key to this section will be pupil's ability to make links between similarities and differences between UK and US politics.</p> <p>Paper 3 – Political Ideas In this section of the course, students will study the main three ideologies that are present in our society: liberalism, socialism, conservatism, and the fourth ideology of multiculturalism. They will make links between the ideologies and issues that have been studied in Paper 1 and 2. They will examine the arguments and theories of the influential figures within the ideologies.</p>

History

Course Length:

Modern Foreign Languages

French | German | Spanish

Course Length: Studied over two years

Core Mathematics

Course Length: Studied over one year
AQA

Course Leader: Mrs S Brankin (Brankin@queenelizabeths.derbyshire.sch.uk)

The assessment will be 2 papers each of one hour and a half where much of the content questions are based on pre released preliminary material.

Mathematics

Course Length:	Studied over two years AQA A Level Mathematics 7357
Course Leader:	Mrs S Brankin (Brankin@queenelizabeths.derbyshire.sch.uk)

A-level maths is one of the most prestigious A-levels out there, and will demonstrate to any prospective university or employer that you have the ability to take on complex abstract concepts and apply them to solve problems. It is essential or highly desirable for large numbers of degree courses such as computing, economics, engineering and many sciences, although there are not many applications that would not be strengthened by the addition of A-level maths.

It is a challenging A-level, but we have ensured there is a vast amount of support available. This years results speak for themselves - 63% of our students got A* or A grades.

This further develops techniques in algebra and functions, trigonometry, logarithms and calculus and also introduces the use of numerical methods to find approximate solutions to equations.

There is further study of more complex functions and their operations, trigonometrical identities, co-ordinate geometry, series and calculus. Formal vector geometry is introduced and differential equations are solved.

There will be further work on statistics and mechanics.

50% of the exam will focus on problem solving.

Paper No.	Assessment	A Level %
Paper 1	Written Exam: 2hr	33.3%
Paper 2	Written Exam: 2hr	33.3%
Paper 3	Written Exam: 2hr	33.3%

Music

Course Length: Studied over two years

AQA

Course Leader: Mr T Atkins (atkins@queenelizabeths.derbyshire.sch.uk)

Students must complete all three components.

You will answer questions from three sections:

- Section A: Listening (56 marks)
- Section B: Analysis (34 marks)
- Section C: Essay (30 marks)

This component will be externally marked by AQA examiners.

- Work must be completed by 15th May and sent by post/uploaded to AQA.
- A minimum of ten minutes of performance in total is required.

A minimum of four and a half minutes of music in total is required.

- Composition 1: Composition to a brief (25 marks)
- Composition 2: Free composition (25 marks)

Compulsory

1. Western Classical Tradition 1650-1910 (three strands as follows)
 - Baroque: Solo Concerto
 - Classical: Operas of Mozart
 - Romantic: Piano Music of Chopin, Brahms and Grieg

Additional (two to be chosen)

2. Pop Music
3. Music for Media
4. Music for Theatre
5. Jazz
6. Contemporary Traditional Music
7. Art Music since 1910

Physics

Course Length: Studied over two years
AQA

Course Leader: Miss E Hindes (hindes@queenelizabeths.derbyshire.sch.uk)

<ul style="list-style-type: none"> • Measurements and their errors • Particles and radiation • Waves • Mechanics and materials • Electricity <ul style="list-style-type: none"> • Measurements and their errors • Particles and radiation • Waves • Mechanics and materials • Electricity 	<ul style="list-style-type: none"> • Measurements and their errors • Particles and radiation • Waves • Mechanics and materials • Electricity • Periodic motion <ul style="list-style-type: none"> • Thermal Physics • Fields and their consequences • Nuclear physics <ul style="list-style-type: none"> • Practical skills and data analysis <p><i>Plus 1 from the following list:</i></p> <ul style="list-style-type: none"> • Astrophysics • Medical physics • Engineering physics • Turning points in physics • Electronics <p>There is also an 'Endorsement of Practical Skills' which is awarded separately to the A-Level grade. This is assessed internally through 12 set practicals throughout the course.</p>
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Science (Applied Science) - Level 3 BTEC

Course Length: Studied over two years

Pearson Edexcel

Course Leader: Miss S Rogers (rogerss@queenelizabeths.derbyshire.sch.uk)

<p>QEGS has a strong tradition of successful science teaching over many years.</p> <p>This Level 3 BTEC is a Nationally Recognised Qualification which is widely accepted by universities and is equivalent to 1 A Level. Grades are awarded as “Pass”, “Merit” and “Distinction” and carry the same UCAS points as A Levels.</p> <p>During the first year students will concentrate on the externally assessed units, Unit 1 and Unit 3, and during the second year students will complete the internally assessed units, Unit 2 and Unit 8.</p> <p>The course covers all three sciences of Biology, Physics and Chemistry, but in an “applied” context. That means that you will learn the science in a “real life” context through specially developed assignments. You will sometimes work on your own and sometimes in small groups.</p> <p>We will teach you the research and study skills you will need for success. There will also be opportunities to visit scientific workplaces to learn how science and scientific skills are used professionally. Such visits will allow you to gain ideas about career opportunities in science. As well as using ICT for presenting your work, you will also be encouraged to use it for research and for monitoring and recording experimental work.</p>	<p>You will benefit from extensive support and guidance throughout your time on the course. BTEC Level 3 Applied Science will prepare you for a career in many science-based industries and organisations. It will also support those who are interested in other careers for which science is important such as Primary Teaching, Childcare, Nursing, Sports Management or Sports Training.</p> <p>Many former science students have progressed to University to study a wide range of subjects including Forensics, Marine Biology, Animal Behaviour, Biochemistry, Physiotherapy and Biomedical Sciences.</p> <p>Other students following the course have chosen to follow Apprenticeships in Laboratory Work or Engineering.</p> <p>AUbXUhcfm i b]hg]b`h\Y`Ufgh`mYUf`UbX`]bhc`h\Y`</p> <ul style="list-style-type: none"> • Principles and Application of Science 1 Examined externally (90GLH) • Practical Scientific Procedures and Techniques (90GLH) • Science Investigation Skills Examined externally (120 GLH) •
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Sociology

Course Length: Studied over two years

AQA

Course Leader: Mrs J Eaton (eaton@queenelizabeths.derbyshire.sch.uk)

A-Level Sociology has a strong focus on contemporary UK society and our place in a global context. At the heart of Sociological research lies the desire to understand how society works and to explore possibilities for change. What issues inspire you? What would you change? We are living in exciting times. Controversial social questions form part of the fabric of our lives and the world around us.

'Compulsory education will get young pickpockets off the streets.' W.E. Gladstone, 1868. What is the purpose of education today? Is education a human right? What do you learn in school - skills, facts or how to agree with authority? Some sociologists see education as turning pupils into model citizens while others say that it suppresses revolution. What do you think? Students will understand and use surveys, questionnaires, interviews, such as those conducted by Mac an Ghail into sub-groups among secondary school pupils. They will also analyse Government statistics, such as the data showing that White and African Caribbean working class boys are failing at school. Students will examine the ethics of experimenting in the classroom and ask - "Can it ever be acceptable to lie about a pupil's intelligence for the sake of research?".

Paper	Title	Assessment	A Level
1		Written Exam: 2hr	33.3%
2	<i>Culture and Identity, The Media</i>	Written Exam: 2hr	33.3%
3		Written Exam: 2hr	33.3%

Supporting Teaching and Learning in Schools

Course Length:	Studied over two years Non examination option
Course Leader:	Mrs N Brown (brownN@queenelizabeths.derbyshire.sch.uk)

Are you considering a job in the educational sector? Would you like to gain valuable experience in addition to your graded course? Would you like to help others to learn and provide young students with every possible chance to succeed? Would you like to start work as a teaching assistant in the future?

This is an exciting opportunity to take a supplementary option that will provide you with a hands on vocational experience within an educational environment. A perfect addition to A Levels or one of our BTEC options which will open job opportunities directly after sixth form or perhaps to supplement your University degree.

This option is designed to provide the knowledge, understanding and skills learners need to provide effective support for teaching and learning in educational settings. Learners will develop skills and techniques, personal qualities and attitudes essential for successful performance in working life in and out of the education sector. The experience gained supports pre-service and early career learning for teaching assistants and other learning support roles in education supporting entry to a school environment as a teaching assistant on completion.

You would receive some structured lessons around educational strategies/theory alongside a placement within our school setting or a local primary school to transfer your knowledge into a refined skill.

Other Opportunities



Each year we encourage our students to visit universities, to take part in taster days, and to secure

There is a strong tradition of sporting activity throughout QEGS and this continues on into the Sixth Form. Teams practice regularly during lunchtime and after school and fixtures are held mid-week.

Students are represented in Athletics, Basketball, Cricket, Cross-Country, Hockey, Netball, Rounders, Rugby, Football and Tennis and play against teams in both Derbyshire and Staffordshire. Outstanding sporting students have the potential to be awarded Full School Colours.

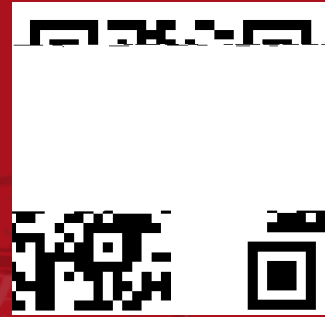


Opportunities arise for students to attend trials for Area, County and Regional teams. QEGS has always

Sponsors include:

The Woodroffe Benton Foundation - The Ashburnian Society

- The Old Trust (founders 1585)



Queen Elizabeth's Grammar School

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Proud to be part of QEGSMAT

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